

From Cube to Tube: mapping transition

Ruth Matheson & Mark Sutcliffe



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“Identity does not grow out of action until it has taken root in belonging.”

Charles Martin, *Chasing Fireflies*



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“ The cube exercise showed me things about the other person that I wouldn’t have known. It was a good way to introduce each other. We had different back grounds, different ways of living. We don’t know who people are from the inside, so it did really introduce us.” (quote from focus group)



“.....Most students share the same hopes, wishes, fears and challenges, even though their backgrounds, values and especially motivations come from very different sources...”

“I learned I am not alone in my fears for the year and that our course might be diverse but feelings and emotions are consistent throughout”



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Questions for consideration

- How do you think you might use the cube in your teaching?
- Explore how the cubes might be used collectively.



Transition Tube



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Questions for consideration

- What are the transition trigger points in the programmes you are involved in?
- Can you identify one or more transition resources that can be used to encourage students to reflect on their transition at one of these trigger points?

