



Cardiff
Metropolitan
University

Prifysgol
Metropolitan
Caerdydd

PGCE Primary Interview Day

As part of the PGCE Primary Interview, applicants will be required to undertake an individual presentation, participate in a group discussion as well as complete individual on-line Literacy and Numeracy Tests and a written task.

Individual presentation – Teaching a new skill

As part of the interview process applicants will be required to undertake a presentation of no more than 5 minutes in which they teach a new skill to the rest of the applicant's group.

Applicants will need to provide all their own resources to teach the skill. The group size will be no more than six.

Please note that PowerPoint and IT facilities will not be available on the day.

Group Discussion Task (approximately 15 minutes)

Applicants will be placed in small groups of approximately six people in order to participate in a group discussion.

The discussion will focus on **one** of the following themes:

- Closing the Poverty Gap
- Developing Literacy and Numeracy skills
- Behaviour for Learning

Please note that applicants will need to have an understanding and awareness of all three discussion themes in preparation for the interview day. However, only **one** theme will be explored as part of the group discussion. Reference to notes will be permitted throughout the discussion.

Group Discussion Themes:

Closing the poverty gap

There continue to be too many children in Wales living in poverty and Wales' new Child Poverty Strategy for Wales reaffirms the Welsh Government's commitment to eradicate child poverty by 2020. The link between disadvantage and educational underachievement is still strong. In general, learners from poorer families do not achieve as well as their peers. Schools have a key role to play and serving all learners equally is not enough – there needs to be a specific focus on those children and young people who are growing up in poverty.

Estyn (2012) Effective practice in tackling poverty and disadvantage in schools. Cardiff, Estyn.

Developing Literacy and Numeracy Skills

The Minister for Education and Skills has made raising standards of literacy and numeracy in schools a priority. Literacy and numeracy skills are absolutely essential in order for young people to reach their potential whether they are planning to enter further or higher education or the employment market. The Literacy and Numeracy Framework (LNF) has been developed to help achieve our aims that the children of Wales are able to develop excellent literacy and numeracy skills during their time in school.

Behaviour for Learning

Key to achieving effective learning and teaching is ensuring that class teachers have the necessary skills to approach their teaching in ways that reduce the likelihood of children misbehaving. Teachers also need to be equipped with effective skills and responses for those instances where difficult behaviour does occur. Where teachers have good preventative and responsive skills the likelihood of difficulties emerging or developing into incidents will be markedly reduced.

Welsh Government (2012) Practical approaches to behaviour management in the classroom: A handbook for classroom teachers in primary schools. Cardiff. WG

The following criteria will be used to assess applicants.

Criteria for the individual presentation

Candidates will be expected to:

- articulate / express ideas and information clearly, precisely and accurately;
- communicate coherently, engaging the interest of listeners;
- use standard English appropriately in formal and professional situations;
- deliver a presentation with a clear aim, structure and content;
- prepare suitable resources that enhance the presentation;
- demonstrate effective time management skills.

Criteria for the group discussion

Candidates will be expected to:

- express ideas and information clearly, precisely and accurately;
- communicate coherently, engaging the interest of listeners;
- use standard English appropriately in formal and professional situations;
- listen perceptively to identify key messages and respond appropriately;
- respond effectively to the questions and views of others, developing ideas, as appropriate;
- demonstrate independent views and challenge what is heard or read on the grounds of reason, evidence or argument;
- demonstrate an ability to to competently undertake research tasks with minimum guidance.

Please Note

- **Any applicant with additional needs should make this known to Admissions prior to the interview day in order for reasonable adjustments to be arranged.**
- **Applicants requesting a Welsh –medium school placement must be interviewed through the medium of Welsh. These applicants must also demonstrate competence in communicating clearly and accurately in English.**