**Developing a Community of Practice: A Focus on Student Engagement Policy**

**Note for Meeting 2**

The Community of Practice for the quality enhancement strand is now established and a lead selected. The focus of the QE CoP for constructive alignment that focuses on student engagement and the local cultural context to enhance learning and teaching.. This is the second of five meetings that will explore the development of a student engagement policy.

In order to meet this objective by the close of the five meetings it is suggested that the meetings be focused as follows:

**Meeting 2**

Purpose: To consider constructive alignment in the context of the institution and student employability with a focus on learning outcomes and assessment and classroom activity.

Key items to have been discussed/captured by the close of the session:

* The importance and benefits of constructive alignment for student engagement
* A review of examples of module descriptors in the context of constructive alignment

**Meeting 3 (Joint Meeting with QE Strand and students)**

Purpose: Consult and involve students through a workshop. Touch on key areas of importance to both strands including employability and local cultural context.

Key items to have been discussed/captured by the close of the session:

* What does student engagement mean to students at the university?
* What would they expect to be in a policy?
* Do they see the value in such a policy?

**Meeting 5 (Joint Meeting with QE strand)**

Purpose: Discussion, reflection and sense-making. Provide feedback, develop recommendations for changing practice/implementing policy.

Key items to have been discussed/captured by close of session:

* Confirming next steps/roll out of policy
* Interface between policy work and work of QE strand