





**PGCE Drama Welcome Pack: 2023-24** 

Dear PGCE drama student,

Welcome to the PGCE Secondary Drama programme and congratulations on gaining your place!

In readiness for the busy and exciting year ahead, please complete the tasks detailed below which have been designed to help you prepare for the course. **Deadline = beginning of September 2023.** 

# 1) CONFIRM YOUR PLACE

When you receive this pack, email me at <a href="mailto:ethayer@cardiffmet.ac.uk">ethayer@cardiffmet.ac.uk</a> to confirm that you will be joining us in September 2023.

## 2) SELF-ASSESS YOUR SUBJECT KNOWLEDGE

Please look at the list of common drama subject content in Appendix A and self-assess how much you know about each of the topics. This is not an exhaustive list, but a compilation of common content from UK GCSE / Post-16 specifications. The emboldened content is commonly taught in secondary schools and should be prioritised when targeting improvements to your subject knowledge. The most obvious way to do this is to read up on the topic, however, going to see productions of relevant plays or work by appropriate practitioners (or those that have been recorded and streamed online) is also valuable. YouTube is another valid way of getting a sense of performance genre/style/form, just ensure that the videos accessed are of professional and factually accurate material.

Read through the list and be honest with yourself. When you begin the PGCE Drama programme you will be expected to plan and teach lessons on a range of these curriculum areas so it's best that you are aware of your knowledge 'gaps' now.

#### 3) DO SOME READING

Read about teaching and learning in drama, e.g. (both available as e-books when you enrol)

- Fleming, M. (2017) Starting Drama Teaching. 4th edn. Oxon: Routledge.
- Kempe, A. & Nicholson, H. (2007) Learning to Teach Drama 11-18, 2<sup>nd</sup> edn, Oxon: Routledge.

### 4) EXPLORE SOME WEBSITES / PODCASTS

Check out these website and podcast recommendations; they will be very helpful to you during the programme:

 <u>Drama Online</u>: The award-winning Drama Online introduces new writers alongside the most iconic names in playwriting history, providing contextual and critical background through scholarly works and practical guides. You will have full access to all of the materials on this database when you enrol on the programme.

- Drama Resource: Drama consultant, David Farmer's, website
- <u>Drama & Theatre</u>: 1/2 termly drama teaching magazine
- Emma and Tom Talk Teaching: A podcast co-hosted by me and Programme Leader for PGCE Music, Tom Breeze
- GCSE Bitesize Drama: Revision aid for pupils
- Half Hour Call: Open Drama UK's monthly podcast related to theatre and drama education
- National Drama: The website for our main national professional subject association
- New Curriculum for Wales (Expressive Arts Area of Learning and Experience): The Expressive
   Arts Areas of Learning and Experience curriculum overview
- WJEC GCSE Drama: Take a look at the course specification
- WJEC AS/A Level Drama & Theatre: Take a look at the course specification

Good luck with these tasks. I look forward to meeting you in September!

Best wishes,

Emma Thayer

Programme Leader

# **Appendix A: Common Drama Curriculum Content**

GENRES/FORMS	PRACTITIONERS	CONTEMPORARY COMPANIES
African Theatre	Mike Alfreds	1927
Ancient Greek Theatre	Antonin Artaud	Arad Goch
Asian Theatre	Pina Bausch	Breach Theatre
Black Theatre	Steven Berkoff	Company Three
Commedia dell'Arte	Augusto Boal	Complicité
Epic Theatre	Alecky Blythe	Dirty Protest
Feminist Theatre	Bertolt Brecht	DV8
German Expressionism	Peter Brook	Earthfall
Immersive Theatre	Edward Gordon Craig	Forced Entertainment
Medieval	Declan Donnellan	Frantic Assembly
Melodrama	Marianne Elliott	Gecko
Mime	Dario Fo & Franca Rame	Headlong
Musical Theatre	Rupert Goold	Hijinx
19 <sup>th</sup> Century Naturalism	Jerzy Grotowski	Joint Stock
Pantomime	Keith Johnstone	Kneehigh
Physical Theatre	Eddie Ladd	National Theatre
Post War British	Jacques Lecoq	National Theatre Wales
Radical Theatre	Mike Leigh	Paines Plough
Renaissance	Robert Lepage	The Paper Birds
Restoration	Joan Littlewood	Punchdrunk
		Red Ladder
Site-specific  Theatre of Cruelty	Vsevolod Meyerhold  Katie Mitchell	
Theatre of the Absurd	Erwin Piscator	The Royal Shakespeare Co.
		Shared Experience
Theatre of the Oppressed	Emma Rice	Splendid Theatre
Verbatim Theatre	Konstantin Stanislavsky	Talawa Theatre
Youth Theatre/Theatre-in-Education	Julie Taymor	Theatre Iolo
	Polly Teale	Trestle Theatre
	Robert Wilson	Volcano Theatre
Areas of knowledge, skill or	Classroom drama conventions and	PLAYWRIGHTS
understanding	explorative strategies	
Costume design	Forum Theatre	At a minimum, look at the WJEC
Lighting design & operation	Freeze frame	GCSE and AS / A Level
Making & using masks	Hot-seating	specifications for set-texts and
Making & using puppets	Improvisation	familiarize yourself with unknown
Multimedia design	Mantle of the expert	titles.
Set design	Mime & movement	
Sound design & operation	Monologue / soliloguy	*Follow the links provided in the
Stage combat	Physical theatre	main letter to access WJEC
Stage management	Role-on-the-wall	specifications.
	Soundscape	
	Spotlighting	
	Tableau	
	Thought tracking	
	Teacher in role (TiR)	
	Todalier in role (Titt)	
	Here is a great resource put together	
	by expert in drama pedagogy, Patrice	
	Baldwin, which might help you.	
	palawin, willen might help you.	