**Community of Practice | Quality Assurance**

**Purpose**

Consult and involve students from the university in a workshop

**Key items to have been discussed by the close of the session**

* What does student engagement mean to students at the university?
* What would students expect to be in a policy?
* Do they see value in such a policy?

**Proposed structure of the session**

|  |  |  |
| --- | --- | --- |
| **Item** | **Key Prompts/Aids** | **Time** |
| 1. Introduction to the term ‘student engagement’ | Power point slides ‘What does Student Engagement Mean’ Activity card around learning experience | 5 minutes to present  15 minutes for discussion  5 for feedback from discussion |
| 1. Students as Partners and what this means | Powerpoint slides around Partnership and values  Activity card around what partnership means to you | 5 minutes to present  15 minutes for discussion  5 for feedback from discussion |
| 1. What does student engagement mean at the university? | Power point slides ‘Engaging with Students’  Group splits up to discuss key questions and re-groups to talk about their discussions/conclusions | 5 minutes to present  20 minutes to discuss key questions in groups |
| 1. What is a student engagement policy for? What should be included in a policy? | Power point slide ‘What is a Student Engagement Policy For/Contain’  These examples are taken from Cardiff Met’s policy. It is suggested using just the slides at this stage to allow everyone to find their own approach | 5 minutes to present  20 minute discussion |
| 1. Summary of discussions | Lead to determine best way to note these points. It is suggested using a mixture flip charts throughout session and then taking down final points at the end in summary. Having someone designated as a recorded might be helpful. | 15 minutes |