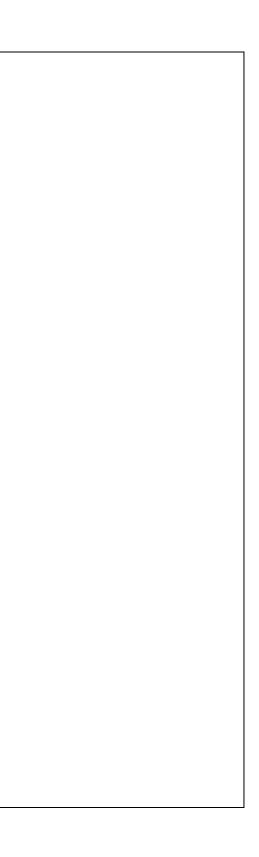
promotion of higher education of higher education of higher education vested in 2019/20 must be	on. Where hig	her education pr	oviders had 2018/19	plans the proportio	n of total income
e) Please provide details of	how much fee	e income vou exr	ect to invest in relation	on to equality of on	
			Full-time PGCE (QT	S) Fotal	2,997,000 60,109,400
			Full-time undergradu		57,112,400
	,				£
l) What post-2012/13 fee re eceived per full-time underg				You should include	e all fee income
			All FT UG/PGCE (Q		8,909
			Full-time undergradu	S)	8,904 9,000
					£
) If no, what is your average	e (mean) fee	per full-time unde	ergraduate and PGCI	E (QTS) student like	ely to be?
			Full-time PGCE (QT		Yes
			Full-time undergradu		No
,		5			Enter Yes or No
 Will the proposed fees in provision at your institution of 			ull-time undergradua	te higher education	and PGCE (QTS)
			Full-time PGCE (QT	S)	9,000
			Full-time undergradu		9,000
) What is your highest prop	osed fee rate	e for:			£
or further guidance and de			ase see Section Fou	r of the guidance.	
lifferent fee levels are charg	ed for these	years, then this s			
egime in 2019/20, are to be f you provide courses that h			r out on an industrial	placement. or a ve	ar abroad, and
Data relating to FT UG and I			you have control of, t	hat come under the	e post-2012/13 fee
	10	007854			
nstitution UKPRN:			n University		

Any prompts or failed validations will appear in red text in this box

Annex Aii



Institutional fee and access plan 2019/20 Table B: Fee and access plan income forecast expenditure, 2019/20

Institution name: Cardiff Metropolitan University Institution UKPRN: 10007854

Forecast expenditure of the fee income returned in Table A, provided against the categories below, is to be returned in this table.

Guidance note

The categories take account of the Welsh Government (WG) guidance to HEFCW on fee and access plans found in Annex A part 2 of HEFCW circular W16/03HE* (paragraphs 4.18 and 4.19). Applicants should refer to paragraph 4.15 of the WG guidance on fee plans in completing this table and categorise expenditure on fee and acess plan objectives against the categories below.

The categories of equality of opportunity expenditure relate specifically to individuals from groups under-represented in higher education. HEFCW recognises that each applicant may choose to include similar activities under different categories.

Student financial support activities will be a part of the applicant's total investment in categories of expenditure to support equality of opportunity and/or the promotion of higher education (as set out in Table B (a) and (b)). Table B (d) below asks applicants to separately identify forecast expenditure on student financial support activities **already included** in (a) and (b).

Applicants should set out their level of expenditure against each appropriate category. Not all categories will necessarily have expenditure returned against them.

Where expenditure is forecast in more than one category, it should be split between categories. Total expenditure against a) and b) should match the equivalent returned in Table A.

*Annex A Part 2 of HEFCW circular W16/03HE

For further guidance and definitions used in this table, please see Section Four of the guidance.

2019/20 fee and access plan income forecast expenditure

a) Equality of opportunity						
/ =/					2019/20	2018/19
Categories of expenditure to support individuals under represented in HE to:					£	£
1. promote and safeguard fair access to higher education, including identifying individua	ils with the greatest	potential from under	-represented group	s	1,000,000	1,000,000
2. attract and retain students and potential students from under-represented groups	1,325,000	1,780,000				
3. raise the educational aspirations and skills of people from under-represented groups	600,000					
4. support and increase retention, progression and completion, particularly people from	1,300,000					
5. improve the higher education experience for groups under-represented in higher educ	550,000					
provide to under-represented groups effective information, before and during their stu	250,000					
provide high quality academic and welfare support to groups under-represented in high					1,000,000	
8. support the progress to employment or further study of groups under-represented in	higher education				400,000	
contribute to Reaching Wider Partnerships					175,242	
other, for example fee and access plan evaluation						20,000
				Total	6,600,242	
		Percentage of fore	ecast expenditure to	be spent on Equality of Opp	ortunity 65.7%	63.3%
b) Promotion of HE						
(Tomotor of the					2019/20	2018/19
Categories of expenditure to :					£	£
1. deliver more effective engagement with private, public or voluntary bodies and comm	unities in Wales				400,000	500,000
2. improve the quality of learning and teaching, with reference to the quality of the stude	nt experience				1,015,000	
strengthen the employability of Welsh graduates					1,200,000	1,450,000
promote Welsh higher education more effectively internationally					100,000	150,000
5. deliver sustainable higher education					350,000	
raise awareness of the value of higher education to potential students					385,000	400,000
other, for example fee and access plan evaluation					0	0
				Total	3,450,000	
		Percentage	e of forecast expend	iture to be spent on Promotion	n of HE 34.3%	36.7%
					2019/20	2018/19
) Total forecast expenditure of 2019/20 fee and access plan income, a) + b)					2019/20	2018/19
() Total forecast experioriture of 2019/20 fee and access plan income, a) + b)					10.050.242	
					10,030,242	10,500,000
 Student financial support (already included in a) and b) above) 	-					
	201	19/20	201	8/19		
		Anticipated		Anticipated		
	£	student numbers	£	student numbers		
		supported		supported		
ee waivers	50,000					
Bursaries	1,150,000					
Scholarships	200,000		200,000	100		
lardship funds	150,000		150,000	400		
Provision of financial management advice and skills	222,000		271,000	2,000		
Other financial support	555,000			2,000		
		6.575	2.455.000			
Total Percentage of forecast expenditure to be spent on student financial support	_,,		2,455,000	5,075		

If the proportion to be invested in 2019/20 is less than in 2018/19 please provide commentary below:

Any prompts or failed validations will appear in red text in this box

Institutional fee and access plan 2019/20 Table C: Fee levels and fee income for full-time undergraduate and PGCE (QTS) students under the post-2012/13 fee regime, 2019/20

Institution name: Cardiff Metropolitan University Institution UKPRN: 10007854

This table should be completed where:

-you propose to charge the same fees for different courses or cohorts, for full-time undergraduate and PGCE (QTS) provision under the post-2012/13 fee regime. - you propose to charge the same fee for all courses or cohorts, for full-time undergraduate and PGCE (QTS) provision under the post-2012/13 fee regime, but you have provision that you do not validate yourself.

Where different fees are charged for different courses or cohorts, or you have provision that you do not validate yourself, the data on this table plus the data returned on Table D will in total give the same average fee and overall fee income as that returned on Table A.

The guidance below gives the categories of courses for which information should and shouldn't be returned. Note that information about provision delivered under partnership arrangements is collected in Table D.

Guidance note

Do include information about courses: - That you provide and control which are validated by another body but are not part of a franchise arrangement.

That you provide, control and validate journed to opped on the part of individue drangement. - That you provide, control and validate journed. - That you provide, control, that are validated by you, your parent or another body, where you are a subsidiary of that parent, and your parent is not including the courses in their fee and access plan.

Do not include information about courses

- That you franchise out to another provider.

That you provide on behalf of another provider via a franchise agreement.
 That you do not provide and that you validate only.

- That are delivered by a subsidiary, where you are the parent of that subsidiary, whether or not the subsidiary is submitting their own fee and access plan.

If you provide courses that have a year out, such as a year out on an industrial placement, or a year abroad, and different fee levels are charged for these years, then you should return data on this table to reflect the different fee levels charged. For example, this might mean that you return one row of data for all courses and cohorts that are charged a £9,000 tuition fee and one row of data for cohorts who take a year out and are charged an £1300 fee.

You should categorise your provision into different fee levels by qualification aim and/or subject and/or year(s) of course as appropriate below. The fields (qualification award and subject) are free text fields so if another grouping is more appropriate then please provide information on this grouping in these fields.

In completing the year(s) of course column, please specify all years that the fee applies to, for example, '1, 2' or 'All'. A '0' should be used for foundation years.

If you charge the same fee for all courses or cohorts but have provision that you do not validate yourself then you should include all your full-time undergraduate and PGCE (QTS) provision under the post-2012/13 fee regime. A row of data for any provision that you validate yourself.

For each category included please provide details of your forecast student numbers.

For further guidance and definitions used in this table, please see Section Four of the guidance.

Summary data	FT UG	FT PGCE (QTS)
Total expected income	55,247,400	2,997,000
Total expected student numbers	6,169	333
Average fee	8,956	9,000

Row	Proposed fee	Qualification aim	Subject	Year(s) of	PGCE	Forecast	Is this	If Y, please provide name of validation body	Total expected
	£	(or other grouping)	(or other grouping)	course	(QTS)	student	provision		fee income
					Y/N?	numbers used	validated by		(no. students x
						in calculation	another		proposed fee)
						of average fee	body?		£
						5	Y or N		
		Students on a Sandwich Placement							
1	1,800	Year		4	N	38	N		68,400
2	9,000	PGCE Programmes		All	Y	333	N		2,997,000
		All other Full-Time undergraduate							
3	9,000	Programmes		All	N	6,131	N		55,179,000
4									
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									
16									

Any prompts or failed validations will appear in red text in this box

Institutional fee and access plan 2019/20 Table D: Fee levels and fee income for full-time undergraduate and PGCE (QTS) students under the post-2012/13 fee regime for partnership provision based in the UK, 2019/20

Institution name: Cardiff Metropolitan University Institution UKPRN: 10007854

This table should be completed by all providers who franchise out to other charitable providers that are charitles or are parents of charitable subsidiaries that are not submitting their own fee and access plan, for full-time undergraduate and PGCE (QTS) provision under the post-2012/13 be regime. The table should be completed only where the other provider or the subsidiary is in the UK and the submitting other. The table should be completed only where the other provider or the subsidiary is in the UK and the submitting other. The table should be completed only where the other provider shall be provider with the submitting other. The data returned on Table C will in total give the same average fee and overall fee income as that returned on Table A. Where the fee level is the same for all FT UGROCE (QTS) courses under the post-2012/13 thereafter. The additionable will all be equal and the same as the fee level is the same for all FUGROCE (QTS) provision under the post-tre guidance below with the course, or their information should and as inducid the returned.

Guidance note

Do include information about courses: - That you franchise out to another charatable provider. - That are observed by a charatable abuildary, where you are the parent of that subsidiary, and the subsidiary is not submitting their own fee and access plan.

Do not include information about courses: - That you provide on behalf of another provider via a franchise agreement. - That you provide an contraft which are validated by another body but are not part of a franchise arrangement. - That you provide control and validate vourseit. - That you do not provide and control, that are validated by you, your parent or another body, where you are a subsidiary of that parent. - That you do not provide and that you validate only. - That are overveed by a subsidiary, where you are the parent of that subsidiary, and the subsidiary is submitting their own fee and access plan. - That you franchise out to a non-chanitable provider. - That are overveed by a non-chanitable subsidiary.

In completing the year(s) of course column, please specify all years that the fee applies to, for example, '1, 2' or 'All', A '0' should be used for foundation years.

Where partnership agreements have been signed before 1 September 2015 please confirm that they include an addendum confirming the provision is covered under the HE Act. Where no such addendum exists, an explanation is required and should be submitted with the completed Annex Aii.

For further guidance and definitions used in this table, please see Section Four of the guidance.

Summary data	FT UG	FT PGCE (QTS)
Total expected income	1.865.000	0
Total expected student numbers	245	0
Average fee	7.612	

											Any promots or failed validations will access in red text in this box
Row Partner name	Partner address	Please	Qualification aim	Course title	Date of	Where date of	Year(s) of	Forecast	Proposed fee		
		confirm that	Please select from drop down list		partnership	partnership	course	number of	£	expected	
		the partner is a charity			agreement DD/MM/YYYY	agreement is before 1		students used in calculation	1	fee income (no.	
		(Confirmed)			DD/MM/TTTT	September		of average fee		(no. students x	
		(Commed)				2015, there is		or average ree		proposed	
						an addendum				fee)	
						that confirms					
						the provision is					
						covered under HE Act					
						(Confirmed)					
						()					
	Bridgend College, Arts Academy, 45 Penarth										
1 Bridgend College	Road, Cardiff, CF10 5DJ Bridgend College, Queens Road Campus,	Confirmed	(a) a first degree	BA (Hons) Photographic Practice	08/05/2014	4 Confirmed	All	17	7 8,000	136,000	20
4 Bridgend College	Queens Road South, Bridgend, CF31 3UT	Confirmed	(a) a first degree	BSc (Hons) Social Work	08/05/2014	4 Confirmed	A11	35	8 000	304.000	
a bridgend obliege	Bridgend College, Cowbridge Road, Bridgend,	Committee	Tel a mar degree	Doo (Hono) Cooker HOIK	00/00/2014	+ Committed		30	0,000	0.04,000	
7 Bridgend College	CF31 3DF	Confirmed	(c) a foundation degree	FdA Applied Art and Design	01/11/2013	3 Confirmed	All		7.500	0 0	
	Bridgend College, Cowbridge Road, Bridgend,										
9 Bridgend College	CF31 3DF	Confirmed	(c) a foundation degree	FdSc Food Science and Technology	01/11/2013	3 Confirmed	All	C	7.500	0 0	
11 Bridgend College	Bridgend College, Cowbridge Road, Bridgend, CE31 3DE	Confirmed	(e) an HND	HND Hospitality and Events Management	08/05/2014	4 Confirmed	A11	10	7 500	142,500	
	Bridgend College, Pencoed Campus, Pencoed,	Committee	Tel minute	The Propriate and Events Manadement	00.0012014	* Committed		10	7.000		
13 Bridgend College	CF35 5LG	Confirmed	(e) an HND	HND Sport Performance and Coaching	08/05/2014	4 Confirmed	All	29	7.500	217.500	00
	Bridgend College, Cowbridge Road, Bridgend,			HND Tourism, Hospitality and Events							
15 Bridgend College	CF31 3DF	Confirmed	(e) an HND	Management	08/05/2014	4 Confirmed	All	10	7,500	75,000	30
17 Cardiff and Vale College	Cardiff and Vale College, Barry Campus, Vale of Glamorgan, CF62 8YJ	Confirmed	(c) a foundation degree	FdA Ceramics	01/11/2013	3 Confirmed	A11	10	7.500	75.000	
The our and the oblige	Cardiff and Vale College, Barry Campus, Vale of	Commed		1 dr Octamico	01/11/2010	o dominino d	241	10	7,000	10,000	<i>*</i>
19 Cardiff and Vale College	Glamorgan, CF62 8YJ	Confirmed	(c) a foundation degree	FdA Contemporary Textile Practice	01/11/2013	3 Confirmed	All	10	7,500	75,000	00
	Cardiff and Vale College, City Centre Campus,										
21 Cardiff and Vale College	Dumbalis Road, Cardiff, CF10 5BF Cardiff and Vale College, City Centre Campus,	Confirmed	(c) a foundation degree	FdA Graphic Communication	01/11/2013	3 Confirmed	All	14	7.500	105.000	<u>20</u>
23 Cardiff and Vale College	Dumballs Road, Cardiff, CF10 5BF	Confirmed	(c) a foundation degree	FdA Product Design	01/11/2013	3 Confirmed	All	20	7 500	150.000	
20 Ouron and vale conege	Cardiff and Vale College, Cardiff International	Commed		r av riodae besian	011112010	o dominino d	741	20	7.000	100.000	
	Sports Campus, Leckwith Road, Cardiff, CF11										
25 Cardiff and Vale College	8AZ	Confirmed	(e) an HND	HND Sport Coaching	01/11/2013	3 Confirmed	All	C	7.500	0 0	<u>(6</u>
	Cardiff and Vale College, Cardiff International Sports Campus, Leckwith Road, Cardiff, CF11										
27 Cardiff and Vale College	847	Confirmed	(e) an HND	HND Sport Coaching and Performance	01/11/2013	3 Confirmed	A11	24	7 500	180.000	
Concentration vale College	Cardiff and Vale College, Cardiff International	Connittieu	Tel arrive	The coort occurring and renormalize	01/11/2010	Committee		24	7.500	130.000	
	Sports Campus, Leckwith Road, Cardiff, CF11			HND Sport Conditioning, Rehabilitation and							
29 Cardiff and Vale College	8AZ	Confirmed	(e) an HND	Massage	01/11/2013	3 Confirmed	All	24	1 7,500	180,000	00
	Cardiff and Vale College, City Centre Campus, Dumballs Road, Cardiff, CF10 5BF	Confirmed	(-) 1805	IND Constant to United	04/44/0040	3 Confirmed		~	7 500	150.000	
31 Cardiff and Vale College	Dumballs Road. Cardiff. CF10 5BF Cardiff and Vale College, City Centre Campus,	Contirmed	(e) an HND	HND Complementary Healthcare Biomedical Sciences (Health, Exercise &	01/11/2013	Contirmed	Aul	20	7.500	150.000	<u>A</u>
33 Cardiff and Vale College		Confirmed	(g) a diploma of higher education	Nutrition)	01/11/2013	3 Confirmed	All	10	7.500	75.000	
35											
36											
37		-								-	
30					1			-			
40											
41											
35 35 36 37 38 39 40 41 42 43											
43											

Institutional fee and access plan 2019/20 Table G: Targets

Institution name: Cardiff Metropolitan University Institution UKPRN: 10007854

Guidance note

A fee and access plan should contain SMART institutional targets that contribute to demonstrating the applicant's commitment to increasing and/or maintaining the number of students from under-represented groups in higher education, or other fee and access plan objectives, as appropriate. Targets should demonstrate the level of ambition, pace of progress and distance to be travelled by applicants as a result of fee and access plan nobjectives, as appropriate. Targets should demonstrate the level of ambition, pace of progress and distance to be travelled by applicants as a result of fee and access plan nobjectives, as appropriate. Targets should demonstrate the level of ambition, pace of progress and distance to be travelled by applicants as a result of fee and access plan provision and investment.
HEFCW accepts that it is neither beneficial nor meaningful to set targets in all fee and access plan areas. Applicants will want to satisfy themselves that they have sufficient targets to provide a full account of, and return on, the level of public investment to which the plan relates. The level of public investment will differ between institutions, as will the quantity of targets.

For numerical targets, contextual information or assumptions used to calculate the target should be included where appropriate, in the form of population numbers, or numbers or percentages from the particular group the target relates to, where these haven't been included as the target. For example, if a percentage of students that are from a particular group is a target, you should include in the contextual information the expect runnel or the spectad population of students that the percentage is based on. Population numbers, or numbers should be consistent with other information provided in this group and/or the expected population of students that the percentage is based on. Population numbers should be consistent with other information provided in this Annex and your latest forecasts, i.e. those returned to HEFCW in July 2017, updated as appropriate if additional information is available. This is only required for the 2019/20 targets and the baseline data and not for targets further in the future. In monitoring targets that have a number or percentage as the target, we will base our judgement of whether the target statistic. The contextual information will be used to understand more fully whether any increases or decreases in the target translate to differences in numbers of students from particular groups where percentages are given or in percentages where numbers are given.

For further guidance and definitions used in this table, please see Section Four of the guidance.

Row	Target description (maximum 500 characters)	Related category of expenditure (as listed in table B a) and B b)) Please select from drop down list	respon	chievement of the target the isibility of more than one fee d access plan applicant?	Baseline year	r Baselir	ne data		tual informa baseline yea		Та	rget	Contextua	l informatio	on for target	Oţ	ptional longe	er term targ	ets	Please provide a commentary on 1 2019/20 targets where numerica descriptions are not appropriate, other information needs to be	al or
			Y/N	If Y please provide partner name(s)	-	No.	%	Population	No.	%	201 No.	9/20 %	Population	2019/20 No.	%	202 No.	%	202 No.	1/22 %	provided. We would expect mos targets to be numerically based. (maximum 500 characters)	L
	rise in the proportion of all Welsh-domiciled students studying higher																			(maximum oco onarabioro)	P
	ducation courses who are domiciled in the bottom quintile of Lower Super Output Areas in the Welsh Index of Multiple Deprivation or in	a1 promote and safeguard fair access to higher education, including identifying individuals with																			
	ormer Communities First cluster areas	the greatest potential from under-represented groups;	N		2016/17	1,391	24.7%	5,640	1,391	24.7%		25.0%	5,640	1,412	25.0%		25.0%		26.0%	As per University Strategic Plan	
	in increase in the proportion of all UK-domiciled students studying higher																				
	ducation courses who are from UK low participation areas o increase the proportion of UK domiciled young full-time first degree	a2 attract and retain students and potential students from under-represented groups; a3 raise the educational aspirations and skills of people from under-represented groups to	N		2016/17	3,245	35.4%	9,160	3,245	35.4%		37.0%	9,160	3,390	37.0%		38.0%		39.0%	As per University Strategic Plan	-
3	ntrants from low participation neighbourhoods	support success in higher education;	N		2016/17	317	17.8%	1,780	317	17.8%		18.0%	1,780	320	18.0%		18.5%	,	19.0%		
	o increase the proportion of UK domiciled mature full-time first degree entrants from low participation neighbourhoods	a6 provide to under-represented groups effective information, before and during their studies;	N		2016/17	02	18.3%	502	02	18.3%		19.0%	510	07	19.0%		20.0%		21.0%		
-	o increase the proportion of part-time undergraduate entrants from low					52			32				0.0	51				1			-
	articipation neighbourhoods o increase retention of full-time undergraduates (%)	a2 attract and retain students and potential students from under-represented groups;	N		2016/17 2016/17	66 213	15.1% 8.9%	438	66 213	15.1% 8.9%		15.5% 8.8%	2,400	68 210	15.5% 8.8%		16.2% 8.7%		17.0% 8.6%		Ļ
		a5 improve the higher education experience for groups under-represented in higher education; a7 provide high quality academic and welfare support to groups under-represented in higher	IN		2010/17	213	0.9%	2,400	213	0.9%		0.076	2,400	210	0.07		0./70		0.0%		-
7	oung full-time entrants from low participation neighbourhoods (%)	education; and	N		2016/17	25	8.3%	303	25	8.3%		8.2%	305	25	8.2%		7.9%		7.5%		
	 reduce non-continuation following year of entry amongst UK domiciled oung full-time entrants from other neighbourhoods (%) 	a4 support and increase retention, progression and completion, particularly people from low participation neighbourhoods, looked after children, care leavers and carers;	N		2016/17	154	9.4%	1.630	154	9.4%		9.3%	1.630	152	9.3%		9.2%		9.1%		
	o increase the number of part-time students through improving flexible-	a1 promote and safeguard fair access to higher education, including identifying individuals with	1					1,000		3.470			1,000				5.2.70		3.170		-
91	earning opportunities	the greatest potential from under-represented groups;	N		2016/17	1,662			1,662		1,700			1,700	<u> </u>	1,750		1,800			_
10	o increase 'overall satisfaction' in the National Student Survey	b2 improve the quality of learning and teaching, with reference to the quality of the student experience:	N		2016/17		84.0%			84.0%		88.0%			88.0%		88.0%	,	89.0%	As per University Strategic Plan	
	o increase the proportion of leavers obtaining first degrees from full- and																				7
	art-time courses who are employed, studying or both fifteen months fter leaving (as measured by Graduate Outcomes Survey data due to																			As per University Strategic Plan.	
	e published in January 2020)	b3 strengthen the employability of Welsh graduates;	N		2015/16		94.5%			94.5%		97.0%			97.0%		97.0%	,	97.0%	Baseline data pertains to the DLHE	a,
																				Target endorsed by the Coleg	
																				Cymraeg Cenedlaethol in Februar 2018. Amended Target in	y
		a8 support the progress to employment or further study of groups under-represented in higher																		conjunction with Welsh Language	
12	credits through the medium of Welsh	education.	N		2016/17	264			264		420			420		500		550		Office and CCC. As per University Strategic Plan an	-
	o increase the number of Welsh-domiciled students undertaking at least	a8 support the progress to employment or further study of groups under-represented in higher																		endorsed by the Coleg Cymraeg	1
13	0 credits through the medium of Welsh	education.	N		2016/17	216			216		350			350		400		450		Cenedlaethol in February 2018	_
	o increase the number of full-time overseas students o increase the number of aggregate offshore provision students	b6 raise awareness of the value of higher education to potential students. b4 promote Welsh higher education more effectively internationally;	N		2016/17 2016/17	894 9.497			894 9,497		1,085			1,085		9,000		1,338 9,500		As per University Strategic Plan As per University Strategic Plan	-
																				Cardiff Met secured the SEM in	1
																				2017. https://www.socialenterprisemark.c	
		b1 deliver more effective engagement with private, public or voluntary bodies and communities in	÷			Secured-			Secured-											.uk/ Therefore propose that this	
	o secure the Social Enterprise Mark	Wales;	N		2017/18	SEM	75.00/		SEM	75.00/		00.00/	40.4		00.00/		05.00/		00.00/	target be deleted from 2019/20 FA	Æ
17	o recruit to target for Initial Teacher Training courses	b5 deliver sustainable higher education; and	N		2016/17	303	75.0%	404	303	75.0%		80.0%	404	323	80.0%		85.0%	4	90.0%	The University seeks ECU	ŕ
																				accreditation via the Race Equality	
																				Charter which provides a framewo	đ
																				to identify and address barriers facing minority ethnic students and	1
																				staff. Bronze level is targeted for	
																				2020/21. Thereafter the University will seek to achieve Silver and Gold	
																				accreditation. It is not yet possible	
	o secure Bronze level institutional accrediatation for the ECU's Race	b1 deliver more effective engagement with private, public or voluntary bodies and communities in	1																	assign an informed timeframe for	
18	quality Charter Mark	Wales;	N		2017/18	No Accred	liation				Establish S	Self-Assessi	ment Team			Secure EC	U Race Eq	uality Chart	er Mark ac	these additional achievements. A new target created to evaluate	f
	rise in the proportion of all Welsh-domiciled students studying higher																			new, expanded, widening access	
10	ducation courses who are domiciled in the bottom two quintiles of Lower Super Output Areas in the Welsh Index of Multiple Deprivation	a 1 promote and safeguard fair access to higher education, including identifying individuals with the greatest potential from under-represented groups;	N		2016/17	2.021	35.8%	5.640	2,021	35.8%		36.0%	5.640	2.030	36.0%		36.0%		37.0%	population. As a new population th target is to maintain the current	э
20	uper Output Areas in the Weish index of Multiple Deprivation	une greatest potential nom under-represented groups,	N		2010/17	2,021	35.6%	5,640	2,021	35.6%		30.0%	5,640	2,030	30.0%		30.0%		37.0%	narger is to maintain the current	f
21																					_
22 23																					-
24																					ć
25																					1
26 27															-						-
28																					ŕ
29																					_
30															1						

y prompts or failed validations will appear in red text in this box