Institutional	fee and	access p	lan 2018/19
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Table A: Fee levels and fee income and investment, 2018/19

Institution name:

Cardiff Metropolitan University

Institution UKPRN:

Data relating to FT UG and FT PGCE (QTS) courses that you have control of, that come under the post-2012/13 fee

If you provide courses that have a year out, such as a year out on an industrial placement, or a year abroad, and different fee levels are charged for these years, then this should be taken account of in calculating the average fee and the total fee income returned on this table.

For further guidance and definitions used in this table, please see **Annex B** of the guidance.

10007854

a) What is your highest proposed fee rate for:

regime in 2018/19, are to be returned in this table.

	£
Full-time undergraduate	9,000
Full-time PGCE (QTS)	9,000

b) Will the proposed fees in a) (above) be charged for all full-time undergraduate higher education and PGCE (QTS) provision at your institution or provided on your behalf?

		Enter Yes or No
Full-time unde	ergraduate	No
Full-time PGC	CE (QTS)	Yes

c) If no, what is your average (mean) fee per full-time undergraduate and PGCE (QTS) student likely to be?

	£
Full-time undergraduate	8,922
Full-time PGCE (QTS)	9,000
All FT UG/PGCE (QTS) students in plan	8,926

d) What post-2012/13 fee regime income do you expect to receive in 2018/19? You should include all fee income received per full-time undergraduate and PGCE (QTS) student.

	£
Full-time undergraduate	61,785,400
Full-time PGCE (QTS)	3,375,000
Total	65,160,400

e) Please provide details of how much fee income you expect to invest in relation to equality of opportunity and promotion of higher education. Where higher education providers had 2017/18 plans the proportion of total income invested in 2018/19 must be at least the proportion invested in 2017/18. For those applicants, HEFCW has provided below the 2017/18 amount and percentage of total income.

	2018/19		2017/18	
Total amount to be invested in:	£	% of total income	£	% of total income
Equality of opportunity	6,900,000	10.6%	6,600,000	10.0%
Promotion of higher education	4,000,000	6.1%	4,400,000	6.7%
Total	10,900,000	16.7%	11,000,000	16.7%

If the proportion to be invested in 2018/19 is less than in 2017/18 please provide commentary below:

Any prompts or failed validations will appear in red text in this box

Institutional fee and access plan 2018/19

Table B: Fee and access plan income forecast expenditure, 2018/19

There are prompts or failed validations

Institution name: Cardiff Metropolitan University

Institution UKPRN: 10007854

Forecast expenditure of the fee income returned in Table A, provided against the categories below, is to be returned in this table.

Guidance note

The categories take account of the Welsh Government (WG) guidance to HEFCW on fee and access plans found in Annex A part 2 of HEFCW circular W16/03HE* (paragraphs 4.18 and 4.19). Applicants should refer to paragraph 4.15 of the WG guidance on fee plans in completing this table and categorise expenditure on fee and access plan objectives against the categories below.

The categories of equality of opportunity expenditure relate specifically to individuals from groups under-represented in higher education. HEFCW recognises that each applicant may choose to include criminate objective to under efference becomes to extend the contraction of the

Student financial support activities will be a part of the applicant's total investment in categories of expenditure to support equality of opportunity and/or the promotion of higher education (as set out in Table B (a) and (b)). Table B (d) below asks applicants to separately identify forecast expenditure on student financial support activities already included in (a) and (b).

Applicants should set out their level of expenditure against each appropriate category. Not all categories will necessarily have expenditure returned against them.

Where expenditure is forecast in more than one category, it should be split between categories. Total expenditure against a) and b) should match the equivalent returned in Table A.

*Annex A Part 2 of HEFCW circular W16/03HE

2018/19 fee and access plan income forecast expenditure

a) Equality of opportunity		
	2018/19	2017/18
Categories of expenditure to support individuals under represented in HE to:	£	£
 promote and safeguard fair access to higher education, including identifying individuals with the greatest potential from under-represented groups; 	1,000,000	925,000
attract and retain students and potential students from under-represented groups;	1,780,000	1,750,000
raise the educational aspirations and skills of people from under-represented groups to support success in higher education;	600,000	560,000
4. support and increase retention, progression and completion, particularly people from low participation neighbourhoods, looked after children, care leavers and carers;	1,300,000	1,230,000
improve the higher education experience for groups under-represented in higher education;	550,000	530,000
provide to under-represented groups effective information, before and during their studies;	250,000	230,000
provide high quality academic and welfare support to groups under-represented in higher education; and	1,000,000	963,000
support the progress to employment or further study of groups under-represented in higher education.	400,000	389,000
Other, for example fee and access plan evaluation	20,000	23,000
Total	6,900,000	6,600,000
Percentage of forecast expenditure to be spent on Equality of Opportunity	63.3%	60.0%
b) Promotion of HE		
	2018/19	2017/18
Categories of expenditure to:	£	£
1. deliver more effective engagement with private, public or voluntary bodies and communities in Wales:	500,000	565,000

	2018/19	2017/18
Categories of expenditure to:	£	£
 deliver more effective engagement with private, public or voluntary bodies and communities in Wales; 	500,000	565,000
improve the quality of learning and teaching, with reference to the quality of the student experience;	1,100,000	1,130,000
strengthen the employability of Welsh graduates;	1,450,000	1,545,000
promote Welsh higher education more effectively internationally;	150,000	185,000
5. deliver sustainable higher education; and	400,000	428,000
6. raise awareness of the value of higher education to potential students.	400,000	512,000
7. Other, for example fee and access plan evaluation.		35,000
Total	4,000,000	4,400,000
Percentage of forecast expenditure to be spent on Promotion of HE	36.7%	40.0%

	2010/19	2017/10
c) Total forecast expenditure of 2018/19 fee and access plan income, a) + b)	£	£
	10,900,000	11,000,0

	201	8/19	201	7/18
		Anticipated		Anticipated
	£	student numbers	£	student numbers
		supported		supported
Fee waivers	50,000	25	0	0
Bursaries	1,150,000	550	1,150,000	550
Scholarships	200,000	100	200,000	100
Hardship funds	150,000	400	150,000	400
Provision of financial management advice and skills	271,000	2,000	271,000	2,000
Other financial support	634,000	2,000	634,000	2,000
Total	2,455,000	5,075	2,405,000	5,050
Percentage of forecast expanditure to be spent on student financial support	22 50/		21.09/	

If the proportion to be invested in 2018/19 is less than in 2017/18 please provide commentary below:

The proportion to be invested in 2018/19 exceeds that for 2017/18

Any prompts or failed validations will appear in red text in this box

Institutional fee and access plan 2018/19

Table C: Fee levels and fee income for full-time undergraduate and PGCE (QTS) students under the post-2012/13 fee regime, 2018/19

Institution name: Cardiff Metropolitan University

Institution LIKPRN: 10007854

This table should be completed where:

- you propose to charge the same fee for all courses or cohorts, for full-time undergraduate and PGCE (QTS) provision under the post-2012/13 fee regime.

- you propose to charge the same fee for all courses or cohorts, for full-time undergraduate and PGCE (QTS) provision under the post-2012/13 fee regime, but you have provision that you do not validate yourself.

Where different fees are charged for different courses or cohorts, or you have provision that you do not validate yourself, the data on this table plus the data returned on Table D will in total give the same average fee and overall fee income as that returned on Table A.

The guidance below gives the categories of courses for which information should and shouldn't be returned. Note that information about provision delivered under partnership arrangements is collected in Table D.

- Do include information about courses:

 That you provide and control which are validated by another body but are not part of a franchise arrangement.
- That you provide, control and validate yourself.

 That you provide, control and validate yourself.

 That you provide and control, that are validated by you, your parent or another body, where you are a subsidiary of that parent, and your parent is not including the courses in their fee and access plan.

Do not include information about courses:

- That you franchise out to another provider.
- That you provide on behalf of another provider via a franchise agreement. That you do not provide and that you validate only.
- That are delivered by a subsidiary, where you are the parent of that subsidiary, whether or not the subsidiary is submitting their own fee and access plan.

If you provide courses that have a year out, such as a year out on an industrial placement, or a year abroad, and different fee levels are charged for these years, then you should return data on this table to reflect the different fee levels charged. For example, this might mean that you return one row of data for all courses and cohorts that are charged a £9,000 tuition fee and one row of data for cohorts who take a year out and are charged an £1,800 fee

You should categorise your provision into different fee levels by qualification aim and/or subject and/or year(s) of course as appropriate below. The fields (qualification award and subject) are free text fields so if another grouping is more appropriate then please provide information on this grouping in these fields.

In completing the year(s) of course column, please specify all years that the fee applies to, for example, '1, 2' or 'All'. A '0' should be used for foundation years.

If you charge the same fee for all courses or cohorts but have provision that you do not validate yourself then you should include all your full-time undergraduate and PGCE (QTS) provision under the post-2012/13 fee regime. A row of data should be included for each validating body plus a row of data for any provision that you validate yourself.

For each category included please provide details of your forecast student numbers.

For further guidance and definitions used in this table, please see Annex B of the guidance.

Summary data	FT UG	FT PGCE (QTS)
Total expected income	60,305,400	3375000
Total expected student no.s	6,731	375
Average fee	8,959	9000

Row	Proposed fee	Qualification aim	Subject	Year(s) of	PGCE	Forecast	Is this	If Y, please provide name of validation body	Total expected
	£	(or other grouping)	(or other grouping)	course	(QTS)	student	provision		fee income
					Y/N?	numbers used	validated by		(no. students x
						in calculation	another		proposed fee)
						of average fee			£
							Y or N		
		Students on a Sandwich Placement							
1		Year		4	N	38	N		68,400
2		PGCE Programmes		All	Υ	375	N		3,375,000
		All other Full-Time Undergraduate							
3	9,000	Programmes		All	N	6,693	N		60,237,000
4									

Any prompts or failed validations will appear in red text in this box

Annex Aii

Institutional fee and access plan 2018/19
Table D: Fee levels and fee income for full-time undergraduate and PGCE (QTS) students under the post-2012/13 fee regime for partnership provision based in the UK, 2018/19

Institution name: Cardiff Metropolitan University

Institution UKPRN: 10007854

This table should be completed by all providers who franchise out to other charitable providers that are charities or are parents of charitable subsidiaries that are not submitting their own fee and access plan, for full-time undergraduate and PGCE (QTS) provision under the

Inits table should be completed by all provisions who frainchise out to other character provisers that are characters or are patients of characters substanding that are not submitting men own tee and access pain, for fun-time undergradulate and PC-LC [Q1 5] provision under the post-2012/13 fee regime. The table should be completed only where the other provider or the subsidiary is in the UK and the submitted are based in the UK.
Where different fees are charged for different courses, or there is provision validated by a body other than the submitting provider, the data on this table plus the data returned on Table C will in total give the same average fee and overall fee income as that returned on Table A. Where the fee level is the same for all FT UG/PGC (GTS) courses under the post-2012/13 fee regime, as indicated on Table A, the fee levels returned on this table will all be equal and the same as the fee level returned on Table A.
The guidance below gives the categories of courses for which information should and shouldn't be returned.

Guidance note

Do include information about courses:

That you franchise out to another charitable provider.
 That are delivered by a charitable subsidiary, where you are the parent of that subsidiary, and the subsidiary is not submitting their own fee and access plan.

Do not include information about courses:
- That you provide on behalf of another provider via a franchise agreement.

- That you provide and control which have a validated by nother body but are not part of a franchise arrangement.

 That you provide, control and validate yourself.
 That you provide, control and validate yourself.
 That you provide, control and validate yourself.
 That you provide and control, that are validated by you, your parent or another body, where you are a subsidiary of that parent.
- That you do not provide and that you validate only.

 That are delivered by a subsidiary, where you are the parent of that subsidiary, and the subsidiary is submitting their own fee and access plan.
- That you franchise out to another non-charitable provider.

 That are delivered by a non-charitable subsidiary, where you are the parent of that subsidiary.

n completing the year(s) of course column, please specify all years that the fee applies to, for example, '1, 2' or 'All'. A '0' should be used for foundation years.

Where partnership agreements have been signed before 1 September 2015 please confirm that they include an addendum confirming the provision is covered under the HE Act. Where no such addendum exists, an explanation is required and should be submitted with the completed Annex Aii.

For further guidance and definitions used in this table, please see Annex B of the guidance.

Summary data	FT UG	FT PGCE (QTS)				
Total expected income	1,480,000	0				
Total expected student no.s	194	0				
Average fee	7,629					

Row	Partner name	Partner address	Please confirm that the partner is a charity (Confirmed)		Course title	PGCE (QTS) Y/N?	Date of partnership agreement DD/MM/YYYY	Where date of partnership agreement is before 1 September 2015, there is an addendum that confirms the provision is covered under HE Act (Confirmed)	Year(s) of course	Forecast number of students used in calculation of average fee	Proposed fee £	Total expected fee income (no. students x proposed fee)
1	Bridgend College	Bridgend College, Arts Academy, 45 Penarth Road, Cardiff, CF10 5DJ	Confirmed	(a) a first degree	BA (Hons) Photographic Practice	N	08/05/2014	Υ	1	14	8,000	112,000
_	Delders of Orders	Bridgend College, Arts Academy, 45 Penarth Road,	Confirmed	(a) a flort do	DA (Hann) Dhatananhia Danila	l.,	00/05/0044	V			8.000	70.000
	Bridgend College	Cardiff, CF10 5DJ Bridgend College, Arts Academy, 45 Penarth Road,		(a) a first degree	BA (Hons) Photographic Practice	N	08/05/2014		2	9		72,000
3	Bridgend College	Cardiff, CF10 5DJ Bridgend College, Queens Road Campus, Queens	Confirmed	(a) a first degree	BA (Hons) Photographic Practice	N	08/05/2014	Y	3	8	7,500	60,000
4	Bridgend College	Road South, Bridgend, CF31 3UT	Confirmed	(a) a first degree	BSc (Hons) Social Work	N	08/05/2014	Y	1	16	8,000	128,000
5	Bridgend College	Bridgend College, Arts Academy, 45 Penarth Road, Cardiff, CF10 5DJ	Confirmed	(a) a first degree	BSc (Hons) Social Work	N	08/05/2014	~	,	11	8.000	88.000
		Bridgend College, Queens Road Campus, Queens										
6	Bridgend College	Road South, Bridgend, CF31 3UT Bridgend College, Pencoed Campus, Pencoed,	Confirmed	(a) a first degree	BSc (Hons) Social Work HND Sport Performance and	N	08/05/2014	Υ	3	6	7,500	45,000
7	Bridgend College	CF35 5LG	Confirmed	(e) an HND	Coaching	N	08/05/2014	Υ	All	29	7,500	217,500
	Bridgend College	Bridgend College, Pencoed Campus, Pencoed, CF35 5LG	Confirmed	(e) an HND	HNC Sport Performance and Coaching	N.	08/05/2014	v	All	0	7,500	0
		Bridgend College, Cowbridge Road, Bridgend,			HND Tourism, Hospitality and Events	IN .				- i		
9	Bridgend College	CF31 3DF Bridgend College, Cowbridge Road, Bridgend,	Confirmed	(e) an HND	Management HNC Tourism, Hospitality and Events	N	08/05/2014	Y	All	8	7,500	60,000
10	Bridgend College	CF31 3DF	Confirmed	(e) an HND	Management	N	08/05/2014	Υ	All	0	7,500	0
-11	Bridgend College	Bridgend College, Cowbridge Road, Bridgend, CF31 3DF	Confirmed	(e) an HND	HND Hospitality and Events Management	N	08/05/2014	~	All	13	7.500	97.500
		Bridgend College, Cowbridge Road, Bridgend,			HNC Hospitality and Events							
12	Bridgend College	CF31 3DF	Confirmed	(e) an HND	Management	N	08/05/2014	Y	All	0	7,500	0
		Cardiff and Vale College, Cardiff International										
13	Cardiff and Vale College	Sports Campus, Leckwith Road, Cardiff, CF11 8AZ	Confirmed	(e) an HND	HND Sport Coaching	N	01/11/2013	Y	All	17	7,500	127,500
		Cardiff and Vale College, Cardiff International										
14	Cardiff and Vale College	Sports Campus, Leckwith Road, Cardiff, CF11 8AZ Cardiff and Vale College, Barry Campus, Vale of	Confirmed	(e) an HND	HNC Sport Coaching	N	01/11/2013	Y	All	0	7,500	0
15	Cardiff and Vale College	Glamorgan, CF62 8YJ	Confirmed	(c) a foundation degree	FdA Ceramics	N	01/11/2013	Υ	All	5	7,500	37,500
16	Cardiff and Vale College	Cardiff and Vale College, Barry Campus, Vale of Glamorgan, CF62 8YJ	Confirmed	(c) a foundation degree	FdA Contemporary Textile Practice	N	01/11/2013	Y	All	5	7,500	37,500
4-7	Cardiff and Vale College	Cardiff and Vale College, City Centre Campus,	Confirmed	(a) a foundation doors	Edd Occabic Occasionists		01/11/2013	v	All		7.500	52.500
		Dumballs Road, Cardiff, CF10 5BF Cardiff and Vale College, City Centre Campus,	Contirmed	(c) a foundation degree	FdA Graphic Communication	IN			All	- '	7,500	52,500
20	Cardiff and Vale College	Dumballs Road, Cardiff, CF10 5BF Bridgend College, Cowbridge Road, Bridgend,	Confirmed	(c) a foundation degree	FdA Product Design	N	01/11/2013	Υ	All	24	7,500	180,000
21	Bridgend College	CF31 3DF	Confirmed	(c) a foundation degree	FdA Applied Art and Design	N	01/11/2013	Y	All	0	7,500	0
22	Bridgend College	Bridgend College, Cowbridge Road, Bridgend, CE31 3DF	Confirmed	(c) a foundation degree	FdSc Food Science and Technology	N	01/11/2013	>	All	0	7.500	0
	bridgerid College		Commined	(c) a roundation degree		i v	01/11/2013		All .	Ů	7,500	
22	Cardiff and Vale College	Cardiff and Vale College, Cardiff International Sports Campus, Leckwith Road, Cardiff, CF11 8AZ	Confirmed	(e) an HND	HND Sport Coaching and Performance	N	01/11/2013	~	All	10	7.500	75.000
	and the control	Cardiff and Vale College, Cardiff International	- 5	(-)	HND Sport Conditioning,		0.7.1.2013			10	,,000	70,000
24	Cardiff and Vale College	Sports Campus, Leckwith Road, Cardiff, CF11 8AZ	Confirmed	(e) an HND	Rehabilitation & Massage	N	01/11/2013	Υ	All	12	7,500	90,000
25	Cardiff and Vale College	Cardiff and Vale College, Cardiff International Sports Campus, Leckwith Road, Cardiff, CF11 8AZ	Confirmed	(f) an HNC	HNC Sport Conditioning, Rehabilitation & Massage	N	01/11/2013	Y	All	0	7,500	0
26											.,,	
27 28											-	
29												
30												

Any prompts or failed validations will appear in red text in this box

Institutional fee and access plan 2018/19 Table G: Targets

Institution name: Cardiff Metropolitan University Institution UKPRN: 10007854

A fee and access plan should contain SMART institutional targets that contribute to demonstrating the applicant's commitment to increasing and/or maintaining the number of students from under-represented groups in higher education, or other fee and access plan objectives, as appropriate. Targets should demonstrate the level of ambition, pace of progress and distance to be travelled by applicants as a result of fee and access plan provision and investment.

HEFCW accepts that it is neither beneficial nor meaningful to set targets in all fee and access plan area. Applicants will want to satisfy themselves that they have sufficient targets to provide a full account of, and return on, the level of public investment to which the plan relates. The level of public investment will differ between institutions, as will the quantity of targets.

For further guidance and definitions used in this table, please see Annex B of the guidance.

A rise in the proportion of all Welsh-domiciled students studying higher education courses who are domiciled in the bottom quintile of Lower Super Output Areas in the Welsh Index of Multiple Deprivation or in a1 promote and sal			Is the achievement of the target the responsibility of more than one fee and access plan applicant? If Y please provide partner		Please provide numbers and/or percentages where appropriate				Optional longor to		2020/21		descriptions are not appropriate. We would expect most targets to be numerically based.	
education courses who are domiciled in the bottom quintile of Lower		Y/N	name(s)	Ī	No.	%	No.	%	No.	%		%	(maximum 500 characters)	Any prompts or failed validations will appear in red text in this box
														A contract of the contract of
	ad anting used fair access to higher advention, including identifying individuals with													
	d safeguard fair access to higher education, including identifying individuals with otential from under-represented groups;	.	2	015/16	1,369	24.0%	1,462	25.0%						
An increase in the proportion of all UK-domiciled students studying	nemaa nom under represented groups,	`		013/10	1,000	24.070	1,402	20.070						
	retain students and potential students from under-represented groups; N	v l	2	015/16	3,244	35.0%	3,418	36.0%						
	fucational aspirations and skills of people from under-represented groups to				0,211	00.070								
	ss in higher education;	N	2	015/16	305	15.7%	342	17.0%						
To increase the number of UK domiciled mature full-time first degree														
	inder-represented groups effective information, before and during their studies;	N	2	015/16	90	20.0%	100	21.0%						
To increase the number of part-time undergraduate entrants from low														
5 participation neighbourhoods a2 attract and retain	retain students and potential students from under-represented groups; N	N		015/16	55	14.0%	62	15.0%						
	higher education experience for groups under-represented in higher education;	V	2	015/16	260	9.8%	260	9.5%						
7 neighbourhoods (%) education; and	h quality academic and welfare support to groups under-represented in higher N	N	2	015/16	40	10.9%	38	10.5%						
	d increase retention, progression and completion, particularly people from low													
	eighbourhoods, looked after children, care leavers and carers;	N	2	015/16	165	9.5%	161	9.0%						
To increase the number of part-time students through improving flexible- a1 promote and saf		.												
	otential from under-represented groups;	N	2	015/16	1,633		1,650							
	e quality of learning and teaching, with reference to the quality of the student	.		045/40		00.00/		07.00/						
10 To increase 'overall satisfaction' in the National Student Survey experience;	N N	N	2	015/16		83.0%		87.0%				_		
To increase the proportion of leavers obtaining first degrees from full- and part-time courses who are employed, studying or both fifteen														
months after leaving (as measured by Graduate Outcomes Survey data														
	the employability of Welsh graduates;	u l	20	014/15	1.155	96.0%	1,217	97.0%				- 1	Baseline data pertains to the DLHE	
	progress to employment or further study of groups under-represented in higher	`		014/10	1,100	30.070	1,217	37.070					Dadonilo dala portanio to uto DELLE	
12 least 5 credits through the medium of Welsh education.	N	v l	2	015/16	251		350							
	progress to employment or further study of groups under-represented in higher													
13 least 40 credits through the medium of Welsh education.	N N	N	2	015/16	205		300							
	ness of the value of higher education to potential students.	N	2	015/16	205 891		1,047							
15 To increase the number of aggregate offshore provision students b4 promote Welsh	elsh higher education more effectively internationally;	V		015/16	7,350		8,000							
	e effective engagement with private, public or voluntary bodies and communities N	N		016/17	No SEM		SEM					ŀ	https://www.socialenterprisemark.org	
17 To recruit to target for Initial Teacher Training courses b5 deliver sustainab	ainable higher education; and	N	2	015/16	327	81.0%	340	85.0%						
18														
19														
24														
22		_										-		
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