Institutional fee and access plan 2019/20

Table A: Fee levels and fee income and investment, 2019/20

Institution name: Cardiff Metropolitan University

Institution UKPRN: 10007854

Data relating to FT UG and FT PGCE (QTS) courses that you have control of, that come under the post-2012/13 fee regime in 2019/20, are to be returned in this table.

If you provide courses that have a year out, such as a year out on an industrial placement, or a year abroad, and different fee levels are charged for these years, then this should be taken account of in calculating the average fee and the total fee income returned on this table.

For further guidance and definitions used in this table, please see **Section Four** of the guidance.

a) What is your highest proposed fee rate for:

	£
Full-time undergraduate	9,000
Full-time PGCE (QTS)	9,000
•	

b) Will the proposed fees in a) (above) be charged for all full-time undergraduate higher education and PGCE (QTS) provision at your institution or provided on your behalf?

	Enter Yes or No
Full-time undergraduate	No
Full-time PGCE (QTS)	Yes

c) If no, what is your average (mean) fee per full-time undergraduate and PGCE (QTS) student likely to be?

	£
Full-time undergraduate	8,904
Full-time PGCE (QTS)	9,000
All FT UG/PGCE (QTS) students in pla	8,909

d) What post-2012/13 fee regime income do you expect to receive in 2019/20? You should include all fee income received per full-time undergraduate and PGCE (QTS) student.

	£
Full-time undergraduate	57,112,400
Full-time PGCE (QTS)	2,997,000
Total	60,109,400

e) Please provide details of how much fee income you expect to invest in relation to equality of opportunity and promotion of higher education. Where higher education providers had 2018/19 plans the proportion of total income invested in 2019/20 must be at least the proportion invested in 2018/19. For those applicants, HEFCW has provided below the 2018/19 amount and percentage of total income.

	2019	9/20	2018/19		
Total amount to be invested in:	£	% of total income	£	% of total income	
Equality of opportunity	6,600,242	11.0%	6,900,000	10.6%	
Promotion of higher education	3,450,000	5.7%	4,000,000	6.1%	
Total	10,050,242	16.7%	10,900,000	16.7%	

If the proportion to be invested in 2019/20 is less than in 2018/19 please provide commentary below:

Annex Aii

Any prompts or failed validations will appear in red text in this box

Institutional fee and access plan 2019/20

Table B: Fee and access plan income forecast expenditure, 2019/20

Institution name: Cardiff Metropolitan University

Forecast expenditure of the fee income returned in Table A, provided against the categories below, is to be returned in this table.

Guidance note

The categories take account of the Welsh Government (WG) guidance to HEFCW on fee and access plans found in Annex A part 2 of HEFCW circular W16/03HE* (paragraphs 4.18 and 4.19). Applicants should refer to paragraph 4.15 of the WG guidance on fee plans in completing this table and categorise expenditure on fee and acess plan objectives against the categories below.

The categories of equality of opportunity expenditure relate specifically to individuals from groups under-represented in higher education. HEFCW recognises that each applicant may choose to include similar activities under different categories.

Student financial support activities will be a part of the applicant's total investment in categories of expenditure to support equality of opportunity and/or the promotion of higher education (as set out in Table B (a) and (b)). Table B (d) below asks applicants to separately identify forecast expenditure on student financial support activities already included in (a) and (b).

Applicants should set out their level of expenditure against each appropriate category. Not all categories will necessarily have expenditure returned against them.

Where expenditure is forecast in more than one category, it should be split between categories. Total expenditure against a) and b) should match the equivalent returned in Table A.

*Annex A Part 2 of HEFCW circular W16/03HE

For further guidance and definitions used in this table, please see Section Four of the guidance.

2019/20 fee and access plan income forecast expenditure

a) Equality of opportunity		
	2019/20	2018/19
Categories of expenditure to support individuals under represented in HE to:	£	£
1. promote and safeguard fair access to higher education, including identifying individuals with the greatest potential from under-represented groups	1,000,000	1,000,0
attract and retain students and potential students from under-represented groups	1,325,000	1,780,00
raise the educational aspirations and skills of people from under-represented groups to support success in higher education	600,000	600,0
4. support and increase retention, progression and completion, particularly people from low participation neighbourhoods, looked after children, care leavers and carers	1,300,000	1,300,00
5. improve the higher education experience for groups under-represented in higher education	550,000	550,0
6. provide to under-represented groups effective information, before and during their studies	250,000	250,0
7. provide high quality academic and welfare support to groups under-represented in higher education	1,000,000	1,000,0
support the progress to employment or further study of groups under-represented in higher education	400,000	400,00
contribute to Reaching Wider Partnerships	175,242	
10. other, for example fee and access plan evaluation		20,0
Total	6,600,242	6,900,00
Percentage of forecast expenditure to be spent on Equality of Opportunity	65.7%	63.3

a) Equality of opportunity		
	2019/20	2018/19
Categories of expenditure to support individuals under represented in HE to:	£	£
1. promote and safeguard fair access to higher education, including identifying individuals with the greatest potential from under-represented groups	1,000,000	1,000,000
attract and retain students and potential students from under-represented groups	1,325,000	1,780,000
raise the educational aspirations and skills of people from under-represented groups to support success in higher education	600,000	600,000
4. support and increase retention, progression and completion, particularly people from low participation neighbourhoods, looked after children, care leavers and carers	1,300,000	1,300,000
improve the higher education experience for groups under-represented in higher education	550,000	550,000
provide to under-represented groups effective information, before and during their studies	250,000	250,000
 provide high quality academic and welfare support to groups under-represented in higher education 	1,000,000	1,000,000
8. support the progress to employment or further study of groups under-represented in higher education	400,000	400,000
9. contribute to Reaching Wider Partnerships	175,242	0
10. other, for example fee and access plan evaluation		20,000
Total	6.600.242	6,900,000
Percentage of forecast expenditure to be spent on Equality of Opportunity		63.3%
Percentage of forecast expenditure to be spent on Equality of Opportunity		
	65.7%	63.3%
Percentage of forecast expenditure to be spent on Equality of Opportunity		
Percentage of forecast expenditure to be spent on Equality of Opportunity b) Promotion of HE	65.7%	63.3%
Percentage of forecast expenditure to be spent on Equality of Opportunity b) Promotion of HE Categories of expenditure to:	65.7% 2019/20 £	63.3% 2018/19 £
Percentage of forecast expenditure to be spent on Equality of Opportunity b) Promotion of HE Categories of expenditure to: 1. deliver more effective engagement with private, public or voluntary bodies and communities in Wales	65.7% 2019/20 £ 400,000	63.3% 2018/19 £ 500,000
Percentage of forecast expenditure to be spent on Equality of Opportunity b) Promotion of HE Categories of expenditure to: 1. deliver more effective engagement with private, public or voluntary bodies and communities in Wales 2. improve the quality of learning and teaching, with reference to the quality of the student experience	65.7% 2019/20 £ 400,000 1,015,000	63.3% 2018/19 £ 500,000 1,100,000
Percentage of forecast expenditure to be spent on Equality of Opportunity b) Promotion of HE Categories of expenditure to: 1. deliver more effective engagement with private, public or voluntary bodies and communities in Wales 2. improve the quality of learning and teaching, with reference to the quality of the student expenence 3. strengthen the employability of Weshi graduates	65.7% 2019/20 £ 400,000 1,015,000 1,200,000	63.3% 2018/19 £ 500,000 1,100,000 1,450,000
Percentage of forecast expenditure to be spent on Equality of Opportunity b) Promotion of HE Categories of expenditure to: 1. deliver more effective engagement with private, public or voluntary bodies and communities in Wales 2. improve the quality of learning and teaching, with reference to the quality of the student experience 3. strengthen the employability of Welsh graduates 4. promote Welsh higher education more effectively internationality	65.7% 2019/20 £ 400,000 1,015,000 1,200,000 100,000	63.3% 2018/19 £ 500,000 1,100,000 1,450,000 150,000
Percentage of forecast expenditure to be spent on Equality of Opportunity b) Promotion of HE Categories of expenditure to: 1. deliver more effective engagement with private, public or voluntary bodies and communities in Wales 2. improve the quality of learning and teaching, with reference to the quality of the student experience 3. strengthen the employability of Welsh graduates 4. promote Welsh higher education more effectively internationally 5. deliver sustainable higher education to potential students 6. raise awareness of the value of higher education to potential students 7. other, for example fee and access plan evaluation	65.7% 2019/20 £ 400,000 1,015,000 1,220,000 100,000 350,000 0 0	63.3% 2018/19 £ 500,000 1,100,000 1,450,000 400,000 400,000 0
Percentage of forecast expenditure to be spent on Equality of Opportunity b) Promotion of HE Categories of expenditure to: 1. deliver more effective engagement with private, public or voluntary bodies and communities in Wales 2. improve the quality of learning and teaching, with reference to the quality of the student experience 3. strengthen the employability of Webls graduates 4. promote Webls higher education more effectively internationally 5. deliver sustainable higher education to potential students 6. raise awareness of the value of higher education to potential students	65.7% 2019/20 £ 400,000 1,015,000 1,200,000 100,000 350,000	63.3% 2018/19 £ 500,000 1,100,000 1,450,000 150,000 400,000
Percentage of forecast expenditure to be spent on Equality of Opportunity b) Promotion of HE Categories of expenditure to: 1. deliver more effective engagement with private, public or voluntary bodies and communities in Wales 2. improve the quality of learning and teaching, with reference to the quality of the student experience 3. strengthen the employability of Welsh graduates 4. promote Welsh higher education more effectively internationally 5. deliver sustainable higher education to potential students 6. raise awareness of the value of higher education to potential students 7. other, for example fee and access plan evaluation	65.7% 2019/20 £ 400,000 1,015,000 1,200,000 350,000 385,000 3,450,000	63.3% 2018/19 £ 500,000 1,100,000 1,450,000 400,000 400,000 0
Percentage of forecast expenditure to be spent on Equality of Opportunity b) Promotion of HE Categories of expenditure to: 1. deliver more effective engagement with private, public or voluntary bodies and communities in Wales 2. improve the quality of learning and teaching, with reference to the quality of the student expenence 3. strengthen the employability of Webl graduates 4. promote Webls higher education more effectively internationally 5. deliver sustainable higher education 6. raise awareness of the value of higher education to potential students 7. other, for example fee and access plan evaluation Total	65.7% 2019/20 £ 400,000 1,015,000 1,200,000 350,000 385,000 3,450,000	63.3% 2018/19 £ 500,000 1,100,000 1,450,000 400,000 400,000 4,000,000 4,000,000
Percentage of forecast expenditure to be spent on Equality of Opportunity of Promotion of HE Categories of expenditure to: 1. deliver more effective engagement with private, public or voluntary bodies and communities in Wales 2. improve the quality of learning and teaching, with reference to the quality of the student experience 3. strengthen the employability of Webs nardautes 4. promote Welsh higher education more effectively internationally 5. deliver sustainable higher education 6. raise awareas of the value of higher education 6. raise awareas of the value of higher education 7. other, for example fee and access plan evaluation Total	65.7% 2019/20 £ 400,000 1,015,000 1,200,000 350,000 385,000 3,450,000	63.3% 2018/19 £ 500,000 1,100,000 1,450,000 400,000 400,000 0 4,000,000

	2019/20	2018/19
c) Total forecast expenditure of 2019/20 fee and access plan income, a) + b)	£	£
	10,050,242	10,900,000

d) Student infancial support (already included in a) and b) above)						
2019/20		2018/19				
Anticipated			Anticipated			
£	student numbers	£	student numbers			
	supported		supported			
50,000	25	50,000	25			
1,150,000	550	1,150,000	550			
200,000	100	200,000	100			
150,000	400	150,000	400			
222,000	2,500	271,000	2,000			
555,000	3,000	634,000	2,000			
2,327,000	6,575	2,455,000	5,075			
23.2%		22.5%				
	\$0,000 1,150,000 200,000 150,000 222,000 555,000 2,327,000	£ Anticipated Student numbers supported 50,000 550,000 150,000 400 222,000 2,307,000 555,000 3,000 5,377,000 6,575	£ Anticipated student numbers supported 5.0,000 25 50,000 1,150,000 550 1,150,000 200,000 100 200,000 150,000 400 150,000 422,000 2,500 2,71,000 555,000 3,000 634,000 42,327,000 6,575 2,455,000			

If the proportion to be invested in 2019/20 is less than in 2018/19 please provide commentary below:

Any prompts or failed validations will appear in red text in this box

Institutional fee and access plan 2019/20

Table C: Fee levels and fee income for full-time undergraduate and PGCE (QTS) students under the post-2012/13 fee regime, 2019/20

Institution name: Cardiff Metropolitan University

Institution LIKPRN: 10007854

This table should be completed where:

- you propose to charge the same fee for all courses or cohorts, for full-time undergraduate and PGCE (QTS) provision under the post-2012/13 fee regime.

- you propose to charge the same fee for all courses or cohorts, for full-time undergraduate and PGCE (QTS) provision under the post-2012/13 fee regime, but you have provision that you do not validate yourself.

Where different fees are charged for different courses or cohorts, or you have provision that you do not validate yourself, the data on this table plus the data returned on Table D will in total give the same average fee and overall fee income as that returned on Table A.

The guidance below gives the categories of courses for which information should and shouldn't be returned. Note that information about provision delivered under partnership arrangements is collected in Table D.

- Do include information about courses:

 That you provide and control which are validated by another body but are not part of a franchise arrangement.
- That you provide, control and validate yourself.

 That you provide and control, that are validated by you, your parent or another body, where you are a subsidiary of that parent, and your parent is not including the courses in their fee and access plan.

Do not include information about courses:

- That you franchise out to another provider.
- That you provide on behalf of another provider via a franchise agreement. That you do not provide and that you validate only.
- That are delivered by a subsidiary, where you are the parent of that subsidiary, whether or not the subsidiary is submitting their own fee and access plan.

If you provide courses that have a year out, such as a year out on an industrial placement, or a year abroad, and different fee levels are charged for these years, then you should return data on this table to reflect the in figure to the levels charged. For example, this might mean that you return one row of data for all courses and cohorts that are charged a £9,000 tuition fee and one row of data for cohorts who take a year out and are charged an £1,800 fee.

You should categorise your provision into different fee levels by qualification aim and/or subject and/or year(s) of course as appropriate below. The fields (qualification award and subject) are free text fields so if another grouping is more appropriate then please provide information on this grouping in these fields.

In completing the year(s) of course column, please specify all years that the fee applies to, for example, '1, 2' or 'All'. A '0' should be used for foundation years.

If you charge the same fee for all courses or cohorts but have provision that you do not validate yourself then you should include all your full-time undergraduate and PGCE (QTS) provision under the post-2012/13 fee regime. A row of data should be included for each validating body plus a row of data for any provision that you validate yourself.

For each category included please provide details of your forecast student numbers.

For further guidance and definitions used in this table, please see Section Four of the guidance.

Summary data	FT UG	FT PGCE (QTS)
Total expected income	55,247,400	2,997,000
Total expected student numbers	6,169	333
Average fee	8,956	9,000

Row	Proposed fee	Qualification aim	Subject	Year(s) of	PGCE	Forecast	Is this	If Y, please provide name of validation body	Total expected
	£	(or other grouping)	(or other grouping)	course	(QTS)	student	provision		fee income
					Y/N?	numbers used			(no. students x
						in calculation	another		proposed fee)
						of average fee	body?		£
		0.1					Y or N		
		Students on a Sandwich Placement							
1	1,800				N	38	N		68,400
2		PGCE Programmes		All	Υ	333	N		2,997,000
		All other Full-Time undergraduate							
3	9,000	Programmes		All	N	6,131	N		55,179,000
4									
5									
6									
7									
9									
10									
11									
12									
13									
14									
15									

Any prompts or failed validations will appear in red text in this box

Annex Aii

Institutional fee and access plan 2019/20
Table D: Fee levels and fee income for full-time undergraduate and PGCE (QTS) students under the post-2012/13 fee regime for partnership provision based in the UK, 2019/20

Institution name: Cardiff Metropolitan University Institution UKPRN: 10007854

This table should be completed by all providers who franchise out to other charitable providers that are charities or are parents of charitable subsidiaries that are not submitting their own fee and access plan, for full-time undergraduate and PGCE (QTS) provision under the post-2012/13 be regime. The table should be completed only where the other provider or the submitting value is are based in the students are based in the submitting provider are charged for different courses, or there is provision validated by a body ofter that man the submitting provider, the data on this table pus the data returned on Table C will in total give the same average fee and overall fee income as that returned on Table A. Where the fee level is the same for at FT USPCCE (QTS) courses under the post-2012/13 fee regime, as included on Table A, the fee level is the same of the post-2014/13 fee income as that returned on Table A. The guidance below (where the categories of courses for which information should and are found and and should be territorially and and the same as the fee level returned on Table A.

Guidance note

Do include information about courses:

- That you franchise out to another charatable provider.

- That are othered by a charitable subsidiary, where you are the parent of that subsidiary, and the subsidiary is not submitting their own fee and access plan.

- Do not include information about courses:

 That you provide on behalf of another provider via a franchise agreement.

 That you provide and control which are validated by another body but are not part of a franchise arrangement.

 That you provide control and validate vourself.

 That you provide and control, that are validated by you, your parent or another body, where you are a subsidiary of that parent.

 That you do not provide and that you walidate only

 That you do not provide and that you walidate only

 That you do not provide and that you walidate only

 That you do not provide and that you walidate only

 That you for those of the parent you have a parent of that subsidiary, and the subsidiary is submitting their own fee and access plan.

- That you franchise out to a non-charitable provider.
 That are delivered by a non-charitable subsidiary, where you are the parent of that subsidiary.

In completing the year(s) of course column, please specify all years that the fee applies to, for example, "1, 2" or "All". A "0" should be used for foundation years.

Where partnership agreements have been signed before 1 September 2015 please confirm that they include an addendum confirming the provision is covered under the HE Act. Where no such addendum exists, an explanation is required and should be submitted with the completed Annex Aii.

For further guidance and definitions used in this table, please see Section Four of the guidance.

Summary data	FT UG	FT PGCE (QTS)
Total expected income	1.865.000	0
Total expected student numbers	245	0
Average fee	7 612	

Row	Partner name	Partner address	Please confirm that the partner is a charity (Confirmed)	Qualification aim Please select from drop down list	Course title	Date of partnership agreement DD/MM/YYYY	Where date of partnership agreement is before 1 September 2015, there is an addendum that confirms the provision is covered under HE Act (Confirmed)	Year(s) of course	Forecast number of students used in calculation of average fee	Proposed fee £	Total expected fee income (no. students x proposed fee)
1	Bridgend College	Bridgend College, Arts Academy, 45 Penarth Road, Cardiff, CF10 5DJ	Confirmed	(a) a first degree	BA (Hons) Photographic Practice	08/05/2014	Confirmed	All	17	8,000	136,000
4	Bridgend College	Bridgend College, Queens Road Campus, Queens Road South, Bridgend, CF31 3UT	Confirmed	(a) a first degree	BSc (Hons) Social Work	08/05/2014	Confirmed	All	38	8,000	304,000
7	Bridgend College	Bridgend College, Cowbridge Road, Bridgend, CE31.3DF	Confirmed	(c) a foundation degree	FdA Applied Art and Design	01/11/2013	Confirmed	ΔП	0	7 500	0
	Bridgend College	Bridgend College, Cowbridge Road, Bridgend, CF31 3DF	Confirmed	(c) a foundation degree	FdSc Food Science and Technology	01/11/2013		All	0	7.500	0
11	Bridgend College	Bridgend College, Cowbridge Road, Bridgend, CF31 3DF	Confirmed	(e) an HND	HND Hospitality and Events Management	08/05/2014	Confirmed	All	19	7.500	142.500
13	Bridgend College	Bridgend College, Pencoed Campus, Pencoed, CF35 5LG	Confirmed	(e) an HND	HND Sport Performance and Coaching	08/05/2014	Confirmed	All	29	7.500	217.500
15	Bridgend College	Bridgend College, Cowbridge Road, Bridgend, CF31 3DF	Confirmed	(e) an HND	HND Tourism, Hospitality and Events Management	08/05/2014	Confirmed	All	10	7,500	75,000
17	Cardiff and Vale College	Cardiff and Vale College, Barry Campus, Vale of Glamorgan, CF62 8YJ	Confirmed	(c) a foundation degree	FdA Ceramics	01/11/2013	Confirmed	All	10	7,500	75,000
19	Cardiff and Vale College	Cardiff and Vale College, Barry Campus, Vale of Glamorgan, CF62 8YJ	Confirmed	(c) a foundation degree	FdA Contemporary Textile Practice	01/11/2013	Confirmed	All	10	7,500	75,000
21	Cardiff and Vale College	Cardiff and Vale College, City Centre Campus, Dumballs Road, Cardiff, CF10 5BF	Confirmed	(c) a foundation degree	FdA Graphic Communication	01/11/2013	Confirmed	All	14	7.500	105.000
23	Cardiff and Vale College	Cardiff and Vale College, City Centre Campus, Dumballs Road, Cardiff, CF10 5BF	Confirmed	(c) a foundation degree	FdA Product Design	01/11/2013	Confirmed	All	20	7.500	150.000
25	Cardiff and Vale College	Cardiff and Vale College, Cardiff International Sports Campus, Leckwith Road, Cardiff, CF11 8AZ	Confirmed	(e) an HND	HND Sport Coaching	01/11/2013	Confirmed	All	0	7.500	0
27	Cardiff and Vale College	Cardiff and Vale College, Cardiff International Sports Campus, Leckwith Road, Cardiff, CF11 8AZ	Confirmed	(e) an HND	HND Sport Coaching and Performance	01/11/2013	Confirmed	All	24	7.500	180.000
29	Cardiff and Vale College	Cardiff and Vale College, Cardiff International Sports Campus, Leckwith Road, Cardiff, CF11 8AZ	Confirmed	(e) an HND	HND Sport Conditioning, Rehabilitation and Massage	01/11/2013	Confirmed	Ali	24	7,500	180,000
31	Cardiff and Vale College	Cardiff and Vale College, City Centre Campus, Dumballs Road, Cardiff, CF10 5BF	Confirmed	(e) an HND	HND Complementary Healthcare	01/11/2013	Confirmed	All	20	7.500	150.000
33	Cardiff and Vale College	Cardiff and Vale College, City Centre Campus, Dumballs Road, Cardiff, CF10 5BF	Confirmed	(g) a diploma of higher education	Biomedical Sciences (Health, Exercise & Nutrition)	01/11/2013	Confirmed	All	10	7,500	75,000
36											
37 38											
38											
40											
41											
42											

Any prompts or failed validations will appear in red text in this box

Annex Aii

Institutional fee and access plan 2019/20 Table G: Targets

Institution name: Cardiff Metropolitan University Institution UKPRN: 10007854

Guidance note

A fee and access plan should contain SMART institutional targets that contribute to demonstrating the applicant's commitment to increasing and/or maintaining the number of students from under-represented groups in higher education, or other fee and access plan objectives, as appropriate. Targets should demonstrate the level of ambition, pace of progress and distance to be travelled by applicants as a result of fee and access plan provision and investment.

HEFCW accepts that it is neither beneficial nor meaningful to set targets in all fee and access plan areas. Applicants will want to satisfy themselves that they have sufficient targets to provide a full account of, and return on, the level of public investment to which the plan relates. The level of public investment will differ between institutions, as will the quantity of targets.

For numerical targets, contextual information or assumptions used to calculate the target, you should include in the contextual information the expect number from this group and/or the expected population of students that are from a particular group is a target, you should include in the contextual information the expect number from this group and/or the expected population of students that the percentage is based on. Population numbers should be consistent with other information provided in this Annex and your latest forecasts, i.e. those returned to HEFCW in July 2017, updated as appropriate if additional information is available. This is only required for the 2019/20 targets and the baseline data and not for targets further in the future.

In monitoring targets that have a number or percentage as the target, we will base our judgement of whether the target statistic. The contextual information will be used to understand more fully whether any increases or decreases in the target translate to differences in numbers of students from particular groups where percentages are given or in percentages where numbers are given.

For further guidance and definitions used in this table, please see Section Four of the guidance.

Row	Target description (maximum 500 characters)	Related category of expenditure (as listed in table B a) and B b)) Please select from drop down list	respons	chievement of the target the sibility of more than one fee access plan applicant?	Baseline year	Baselir	ne data		I information for eline year	Targe	et	Contextual in	nformation	for target	r target Optional longer term targe		Optional longer term targets Please provide a comme 2019/20 targets where descriptions are not app other information nee		al cor
			Y/N	If Y please provide partner name(s)		N-	% Pop		No. 0/	2019/		Population	2019/20 No.	%	2020/21 No.	1 %	2021 No.	targets to be numerically bas	d.
	ise in the proportion of all Welsh-domiciled students studying higher					NO.	% Pop	pulation	No. %	NO.	% F	Population	NO.	7/6	NO.	76	NO.	% (maximum 500 characters	Any prompts or failed validations will appear in red text in this box
€	ucation courses who are domiciled in the bottom quintile of Lower																		
		a1 promote and safeguard fair access to higher education, including identifying individuals with the greatest potential from under-represented groups;	N		2016/17	1.391	24.7%	5.640	1.391 24.79	6	25.0%	5.640	1.412	25.0%		25.0%		26.0% As per University Strategic Plan	
F	increase in the proportion of all UK-domiciled students studying higher					1,000		3,0.0					.,,,,,						
	ucation courses who are from UK low participation areas	a2 attract and retain students and potential students from under-represented groups; a3 raise the educational aspirations and skills of people from under-represented groups to	N		2016/17	3,245	35.4%	9,160	3,245 35.49	6	37.0%	9,160	3,390	37.0%		38.0%	-	39.0% As per University Strategic Plan	
	trants from low participation neighbourhoods	support success in higher education;	N		2016/17	317	17.8%	1,780	317 17.89	6	18.0%	1,780	320	18.0%		18.5%		19.0%	
1	increase the proportion of UK domiciled mature full-time first degree				2016/17		18.3%	500	92 18.39	,	19.0%	540		19.0%		20.0%		21.0%	
	trants from low participation neighbourhoods increase the proportion of part-time undergraduate entrants from low	a6 provide to under-represented groups effective information, before and during their studies;	N		2016/17	92	18.3%	502	92 18.37	6	19.0%	510	97	19.0%		20.0%		21.0%	
5 p	rticipation neighbourhoods	a2 attract and retain students and potential students from under-represented groups;	N		2016/17	66	15.1%	438	66 15.19		15.5%	440	68	15.5%		16.2%		17.0%	
		a5 improve the higher education experience for groups under-represented in higher education; a7 provide high quality academic and welfare support to groups under-represented in higher	N		2016/17	213	8.9%	2,400	213 8.99	6	8.8%	2,400	210	8.8%		8.7%	-	8.6%	
7 y	ung full-time entrants from low participation neighbourhoods (%)	education; and	N		2016/17	25	8.3%	303	25 8.39	6	8.2%	305	25	8.2%		7.9%		7.5%	
	reduce non-continuation following year of entry amongst UK domiciled ung full-time entrants from other neighbourhoods (%)	a4 support and increase retention, progression and completion, particularly people from low participation neighbourhoods, looked after children, care leavers and carers;	N		2016/17	154	9.4%	1.630	154 9.49	6	9.3%	1 630	152	9.3%		9.2%		9.1%	
		a1 promote and safeguard fair access to higher education, including identifying individuals with	.,			104	3.470	1,000	1.54 9.47		3.370	1,030	102	3.370		J.L /0		5.170	
	rning opportunities	the greatest potential from under-represented groups;	N		2016/17	1,662			1,662	1,700			1,700		1,750		1,800		
10	increase 'overall satisfaction' in the National Student Survey	b2 improve the quality of learning and teaching, with reference to the quality of the student experience;	N		2016/17		84.0%		84.09	6	88.0%			88.0%		88.0%		89.0% As per University Strategic Plan	
1	increase the proportion of leavers obtaining first degrees from full- and																		
	rt-time courses who are employed, studying or both fifteen months er leaving (as measured by Graduate Outcomes Survey data due to																	As per University Strategic Plan	
	published in January 2020)	b3 strengthen the employability of Welsh graduates;	N		2015/16		94.5%		94.59	6	97.0%			97.0%		97.0%		97.0% Baseline data pertains to the DI	HE
																		Target endorsed by the Coleg	
																		Cymraeg Cenedlaethol in Febr 2018. Amended Target in	ary .
		a8 support the progress to employment or further study of groups under-represented in higher			2016/17					ll								conjunction with Welsh Language	
12 5	redits through the medium of Welsh	education.	N		2016/17	264			264	420	-		420		500	_	550	Office and CCC. As per University Strategic Plan	and and
1	increase the number of Welsh-domiciled students undertaking at least	a8 support the progress to employment or further study of groups under-represented in higher																endorsed by the Colea Cymrae	
		education. b6 raise awareness of the value of higher education to potential students.	N		2016/17	216 894			216 894	350			350 1.085		1.188		450	Cenedlaethol in February 2018 As per University Strategic Plan	
		b4 promote Welsh higher education more effectively internationally;	N		2016/17				9,497	8,500			8,500		9,000		9,500	As per University Strategic Plan As per University Strategic Plan	
																		Cardiff Met secured the SEM in	
																		https://www.socialenterprisema	.org
		b1 deliver more effective engagement with private, public or voluntary bodies and communities in				Secured-		Sec	cured-									.uk/ Therefore propose that thi	
16 -	secure the Social Enterprise Mark recruit to target for Initial Teacher Training courses	Wales; b5 deliver sustainable higher education; and	N N		2017/18	SEM 303	75.0%	404 404	303 75.09	6	80.0%	404	323	80.0%		85.0%		target be deleted from 2019/20 90.0%	AP .
																		The University seeks ECU	
																		accreditation via the Race Equa Charter which provides a frame	
																		to identify and address barriers	
																		facing minority ethnic students a	
																		staff. Bronze level is targeted for 2020/21. Thereafter the University	y
																		will seek to achieve Silver and 0	old
1	secure Bronze level institutional accrediatation for the ECU's Race	b1 deliver more effective engagement with private, public or voluntary bodies and communities in																accreditation. It is not yet possit assign an informed timeframe f	
	uality Charter Mark	Wales;	N		2017/18	No Accredi	iation			Establish Sel	If-Assessm	nent Team		Sec	cure ECU R	Race Equali	lity Charter	Mark acc these additional achievements.	
4	ise in the proportion of all Welsh-domiciled students studying higher																	A new target created to evaluat new, expanded, widening acces	
E	ucation courses who are domiciled in the bottom two quintiles of Lower	a1 promote and safeguard fair access to higher education, including identifying individuals with																population. As a new population	
19 5	per Output Areas in the Welsh Index of Multiple Deprivation	the greatest potential from under-represented groups;	N		2016/17	2,021	35.8%	5,640	2,021 35.89	6	36.0%	5,640	2,030	36.0%		36.0%		37.0% target is to maintain the current	
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