## 06.1C - Programme Enhancement Plan Template – Postgraduate Programmes

## Section 1: Programme Details

|  |  |
| --- | --- |
| **School** | **Programme** *(please include previous programme title if this is still being taught out)* |
|  |  |
| **Programme Director** | **Any Linked Short Courses** |
|  |  |
| **Related, Professional, Statutory and Regulatory Bodies (PSRB)** |
|  |

Summary of Measures of Success

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Recruitment  | Student Retention | Award outcomes | External Examiner | PTES |
| Red |  |  |  |  |  |
| Amber  |  |  |  |  |  |
| Green |  |  |  |  |  |

## Section 2: Previous Action Plan

#  *(please reflect on the PEP Action Plan you completed for the 19/20 session and include any actions not yet complete below)*

|  |  |  |  |
| --- | --- | --- | --- |
| Number | Issue | Source | Reason Why Action is Ongoing/Has Not Been Completed*(indicate evidence base or refer to KPI information above/below)* |
| *19.01..* |  |  |  |
|  |  |  |  |

## Section 3: Programme Enhancement Plan

Please use the tables below as a guide to provide:

1. A **critical review** of current position (including quantitative and qualitative data to support analysis);
2. A **response** to the NSS scores, Graduate Outcomes results and KPIs for your programme of study;
3. An outline of planned **enhancements/ actions** (including timeline);
4. Who is **responsible** for actions.

*Text below is grey is an example of how you might approach completing the table and should be removed and replaced with your own analysis.*

## TERM 1

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Data Source | Action Number | KPI Indicator: Green/Amber/Red | Critical Review of Results | Response | Enhancements(planned actions and timeline) | Responsibility(named individual/role) |
|  |
| **Non-continuation, Standards and Outcomes** |
| **Non-continuation** |  |  |  |  |  |  |
|  |
| **Reflection Exercise** |
| **Racial Equality** |  | N/A | N/A |  |  |  |

Please also respond to the following questions:

|  |
| --- |
| If your programme is affiliated with a PSRB how have you engaged with this body over the past year and assured yourself that you are operating in-line with their guidance and requirements? |
|  |

## TERM 2

## Previous Action Plan

#  *(please reflect on the PEP Action Plan you completed for the 19/20 session and include any actions not yet complete below)*

|  |  |  |  |
| --- | --- | --- | --- |
| Number | Issue | Source | Summary of progress against actions |
| *19.01..* |  |  |  |
|  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Data Source | Action Number | KPI Indicator: Green/Amber/Red | Critical Review of Results | Response | Enhancements(planned actions and timeline) | Responsibility(named individual/role) |
|  |
| **Non-continuation, Standards and Outcomes** |
| **Non-continuation** |  |  |  |  |  |  |
| **External Examiner Report** |  |  |  |  |  |  |
| **Award Outcomes** |  |  |  |  |  |  |
| **Module Performance** |  |  |  |  |  |  |
|  |
| **Reflection Exercise** |
| **Accessibility and inclusion** |  | N/A | N/A |  |  |  |
|  |
| **Student feedback** |
| **Module Evaluation** |  |  |  |  |  |  |

Please also respond to the following questions:

|  |
| --- |
| How do any curriculum changes you are planning to make for the 22/23 session respond to the data provided? |
|  |

## TERM 3

## Previous Action Plan

#  *(please reflect on the PEP Action Plan you completed for the 19/20 session and include any actions not yet complete below)*

|  |  |  |  |
| --- | --- | --- | --- |
| Number | Issue | Source | Summary of Progress against Actions |
| *19.01..* |  |  |  |
|  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Data Source | Action Number | KPI Indicator: Green/Amber/Red | Critical Review of Results | Response | Enhancements(planned actions and timeline) | Responsibility(named individual/role) |
|  |
| **Non-continuation, Standards and Outcomes** |
| **Non-continuation** |  |  |  |  |  |  |
|  |
| **Student Feedback** |
| **Module Evaluation** |  |  |  |  |  |  |
| **PTES** |  |  |  |  |  |  |