# Doctoral Research Scholarship (part-time fees only) – Professional Doctorate (EdD) University wide opportunity

Overview of programme in relation to CRE phase 2 work.

The professional doctorate is designed to measure a change aspect or ongoing piece of work / stand-alone project. The Funded EdD candidate would have autonomy to undertake the study as they wish – with these parameters /goals / outcomes in mind.

Overview of the professional doctorate:

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| Pre programme | Taught Masters Modules = 120 credits |
| Phase 1 – Proposing Change | Proposing Change: Context and Change = 60 credits |
| Proposing Change: Literature Review and Rationale for Change = 60 credits |
| Phase 2 – Preparing for Change | Preparing for change: Proposed Project Design and Pilot project = 120 credits |
| Phase 3 – Implementing and / or Evaluating Change | Implementing Change: Project Report and Personal Reflections = 180 credits. |

Modules on the professional doctorate

| **Modules on the professional doctorate** | **Module descriptor** | **Relationship to CRE work (Phase 2) and beyond** |
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| **DOC 7001 Proposing Change: Context and Change** | ■ Identify and demonstrate an in-depth understanding of change in their professional context.  ■ Utilise relevant tools and resources to inform a critical and comprehensive analysis of a specific organisation(s) or professional context(s).  ■ Identify a complex problem appropriate for exploration, informed by the analysis of an organisation(s) or professional context(s).  ■ Offer critical insight into models and/or theories of change relevant to their professional context(s).  ■ Consider the potential barriers they may face when operationalising organisational or strategic change, relevant to their professional context(s).  ■ Explain what reflective practice is, offer insight into relevant models, and demonstrate how reflective practice will used as a tool for professional development. | Inception and design of the phase 2 work  Project management and reporting  Knowledge of change management / theory and practice  Reflective practice / ongoing project supervision |
| **DOC 8002 Proposing Change: Literature Review and Rationale for Change** | ■Demonstrate an ability to synthesise and critique selected literature.  ■ Organise the presentation of the literature review coherently.  ■ Provide a rationale and purpose for original study, informed by literature review.  ■ Demonstrate an appropriate style of writing to satisfy the requirements of an academic award whilst remaining accessible to professional requirements.  ■ Critically reflect on knowledge of the proposed area of change in light of the review;  ■ Critically reflect on their on-going development, in light of the critical review and the remaining modules of the professional doctorate programme. | Synthesise and critique literature on change management and how this relates to the CRE work.  Demonstrate an expert knowledge of area of change & in relation to CRE work background and associated aspects.  Set out rationale for change. |
| **DOC 8003**  **Preparing for Change: Proposed Project Design and Pilot** | ■ Critically discuss relevant methodology, and their ontological and epistemological view.  ■ Critically discuss relevant methods suitable for the proposed project, and select and adapt one or a number of research methods (quantitative and/or qualitative) within a chosen design appropriate for the project to generate new practice or understanding, underpinned by knowledge.  ■ Systematically pilot the proposed project using one or more of the chosen research methods.  ■ Utilise appropriate techniques to analyse, interpret and reflect upon data from the pilot intervention, in relation to the change project.  ■ Refine the research design, following analysis and reflection, ready for the main data collection.  ■ Demonstrate and reflect upon the ethical considerations concerning research. | Outline your chosen methodology  Set out how the project generates new practice or understanding underpinned by knowledge.  Pilot proposed project /Refine  Main data collection  Reflect on findings |
| **DOC 8004 Implementing Change: Project Report and Personal Reflections** | ■ Demonstrate systematic acquisition, understanding, analysis, synthesis and interpretation of a substantial body of knowledge at the forefront of an area of professional practice and/or an academic discipline.  ■ Demonstrate a detailed understanding of applicable techniques for research and advanced academic enquiry, suitable for professional practice or organisational change.  ■ Conceptualise and design a project for the generation of new or amended professional and/ or organisational practice.  ■ Undertake applied research that contributes substantially to the development of new knowledge, offering new or amended models, techniques, ideas, and/or approaches.  ■ Interpret and make judgements about the changes in models, techniques, ideas, and/or approaches in relation to existing and relevant literature.  ■ Complete a project report through original and significant research that will satisfy peer review, extend the forefront of the discipline, and merit publication.  ■ Reflect critically upon the work completed, which give the candidate new or refined insights into their professional practice and/or organisational change. | Reflection on the cessation of the project / research  Reflection on the overall project management  Reflection on next steps following completion of project.  \*Reflective essay and Project report (thesis) |

**Assessment**

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| **Module no.** | **Assessment Type** | **Assessment length** |
| DOC 7001 | Essay or manuscript | 7,000 words |
| Reflective Presentation | 20 mins |
| DOC 8002 | Literature Review – Essay or manuscript | 7,000 words |
| Reflective Presentation | 20 mins |
| DOC 8003 | Essay | 8,000 words |
| Pilot Project (Report) | 8,000 words |
| Reflective Presentation | 20 mins |
| DOC 8004 | Final Project Report | 20,000 words |
| Reflective Essay | 5,000 words |

**Other points of information:**

* You will be assigned a supervisory team consisting of a Director of Studies – Dr Susan Davis and a second supervisor – Dr Aylwin Yafele.
* Supervisory Team meetings - The team will be required to meet with the prof doc candidate on a regular basis – at least 6 times per year.
* Notes from all meetings must be recorded by the candidate on the Supervisor Meeting option on [PhD Manager](https://research.cardiffmet.ac.uk/do/cardiffmet-auth/login). You will need to use your student not staff number to access.
* There will be a **compulsory Professional Doctorate Programme Induction session**. These take place twice a year – contact [annebarratt@cardiffmet.ac.uk](mailto:annebarratt@cardiffmet.ac.uk) for further information
* For further information on the programme please [read the programme handbook](https://outlookuwicac.sharepoint.com/sites/DoctoralAcademy/SitePages/Professional-Doctorate.aspx).
* There is additional support via the Cardiff Metropolitan University Doctoral Academy. I in the form of online sessions and information sharing plus access the [Cardiff Metropolitan University PGR community](https://outlookuwicac.sharepoint.com/sites/DoctoralAcademy).
* There are regular EdD student catch ups via TEAMS

Any further queries please contact: [Dr Susan Davis, Prof Doc / EdD pathway leader](mailto:sdavis@cardiffmet.ac.uk) or [Anne Barratt, Prof Doc admin](mailto:annebarratt@cardiffmet.ac.uk).