

PGCE Geography, History and Religious Education Welcome Pack: 2023-24

Hello everyone,

Congratulations on gaining your place on the programme. A very warm welcome to the PGCE Humanities AoLE Programme.

It will be a busy, exciting and challenging year. The tasks detailed below will help you prepare for the course. Please complete them by the end of August.

1) CONFIRMATION OF PLACE

When you receive this pack, email your subject tutors (Geography – RECrooks-Williams@cardiffmet.ac.uk, History - MPWilliams2@cardiffmet.ac.uk, or Religious Education – pwebber@cardiffmet.ac.uk)

This will confirm that you will be starting with us in September.

2) READING ACROSS THE AREA OF LEARNING EXPERIENCE

As teachers of humanities, it is important that we have a good working knowledge of each of the subjects you may be asked to contribute to during your teaching career. With this in mind please spend some time reading a Key Stage Three textbook for each of the three humanities subjects.

The aim is to boost your subject knowledge before you go into the classroom, so try to read more than one book for each humanities subject if possible.

3) GCSE AND A LEVEL TEACHING

Even if you have only recently left secondary school education you will probably find the curriculum and methods of assessment have changed. Please visit the WJEC examination site (wjec.co.uk) and make yourself familiar with your subject examinations for both GCSE and AS/ A Level. The website has a wide collection of resources including subject specifications, past papers, mark schemes and model answers which will be invaluable when you begin teaching. You should also read the textbooks recommended by the examination board as it's extremely likely these will be used in your schools.

4) READING ABOUT TEACHING

Below are three texts we would recommend you reading parts of before September:

- Capel, S., Leask, M. and Turner, T. (2016) *Learning to teach in the secondary school*, 7th edn. London: Routledge.
- Cohen, L., Manion, L. & Morrison, K. (2017) *Research Methods in Education*. 8th edn. Abingdon: Routledge.
- Dymoke, S. and Harrison, J. (2012) *Reflective Teaching and Learning in the Secondary School*, 2nd edn. London: Sage
- Hattie, J. (2013) *Visible Learning and the Science of How We Learn*. Abingdon: Routledge.
- Kyriacou, C. (2009) *Effective teaching in schools: theory and practice*, 3rd edn. Cheltenham: Nelson Thornes.

- Muijs, D. and Reynolds, D. (2010) *Effective teaching: evidence and practice*, 3rd edn. London: Sage.

We look forward to hearing from you soon,
Mark, Paula and Rhian