# PGCE Secondary Geography Subject Knowledge Self-audit

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Audit 1 or 2 (please circle)**

**Please grade and identify the source of your knowledge of each topic listed below.**

|  |  |
| --- | --- |
| **Knowledge grade**0 = No secure knowledge,1 = Basic knowledge which could be applied to the teaching of the topic to Key Stage 32 = Secure knowledge that can be used to teach to GCSE level3 = Secure knowledge that can be used to teach to AS/A2 level. | **Source/ evidence of knowledge** 0 = None or below AS level1 = AS or A Level 2 = Degree or Postgraduate Course.3 = Preparation for PGCE course |

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| --- | --- | --- | --- |
| Theme | Knowledge Grade (0-3) | Source of Knowledge (0-3) | Evidence –e.g., book titlesPlease only complete this column if you wish to |
| Agriculture |  |  |  |
| Climate change & global warming |  |  |  |
| Coastal process, landforms & management |  |  |  |
| Development geography |  |  |  |
| Drylands |  |  |  |
| Economic geography (agriculture/industrial change/transport/trade) |  |  |  |
| Ecosystems/Biomes |  |  |  |
| Energy |  |  |  |
| Environmental Issues |  |  |  |
| Food |  |  |  |
| Geomorphology – weathering & erosion |  |  |  |
| Glacial landscapes & processes |  |  |  |
| Globalisation |  |  |  |
| Global governance of the Earth’s Oceans |  |  |  |
| Hydrology & flooding |  |  |  |
| Industry |  |  |  |
| Leisure & tourism |  |  |  |
| Natural Hazards |  |  |  |
| Population & migration |  |  |  |
| Poverty |  |  |  |
| Managing resources |  |  |  |
| Map skills (Compass points/grid references/symbols/coordinates etc.) |  |  |  |
| Retail |  |  |  |
| River processes & landforms |  |  |  |
| Urban & rural geography |  |  |  |
| Settlement patterns & processes |  |  |  |
| Sustainable Development |  |  |  |
| Tectonic Activity |  |  |  |
| Water & carbon cycles |  |  |  |
| Weather & climate |  |  |  |

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| Geographical Skills | Knowledge Grade (0-3) | Source of Knowledge (0-3) | Evidence –e.g., book titles |
| Using quantitative data |  |  |  |
| Using qualitative data |  |  |  |
| Enquiry & research |  |  |  |
| Mapping skills (including GIS) |  |  |  |
| Fieldwork techniques, including measurement & questionnaires |  |  |  |

**Please list any areas of interest or expertise:**

**Priorities for developing Subject Knowledge**

|  |  |
| --- | --- |
| **Topics/ themes be targeted** | **How I intend to meet targets** |
| **1.** |  |
| **2.** |  |
| **3.** |  |