**Welcome Week Timetable**

**Programme: Health and Social Care, CSESP, Level 4**

**Campus: Llandaff**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **10-11** | **Programme Welcome session All staff**  Meet Programme Director & programme team  Intro to the programme  The Welcome Week timetable/plan  Expectations  Room: O018 | **The EDGE Project ~ JA EE**  **Cutting EDGE**  Introduction to the project  Expectations  Formative assessment Criteria  Group Allocation  Room: O208 | **Freshers Fayre** at Cyncoed campus | **Programme session KA, EE**  Meet & greet Inspirational Session  (Alumni, level 5 & 6 students)  Student ambassadors  Welcome from the Dean of the School  Room: O208 | **EDGE-y Project group Presentations JA, KA**  Formative assessment & Feedback  Debrief  Take your thought to court!  Room E001 |
| **11-12** | **Personal Tutor Group session**  **All staff**  Collect ID cards  Getting to know each other  All about me ‘Digital task’  Room: O208 | **EDGE-y Project JA EE**  Taking the temperature  Room: O208 | **EDGE-y Project JA EE**  Group Work ~  The Perfect Person  What I’d tell my BFF  Room: O208 | **EDGE-y Project group Presentations JA, KA**  Formative assessment & Feedback  Debrief  Take your thought to court!  Room: O208 |
| **12-1** | **Lunch** | **Lunch** |  | **Lunch** | **Lunch** |
| **1-2** | **Programme session KA, EE**  Wellbeing service, other University services, Library services, Moodle, Student reps  Room: E102 | **Programme session ~ KA EE**  Introduction to Level 4 modules, course timetable and assignments, and submissions and extensions  Room: O208 |  | **EDGE Project JA, EE**  Group Work ~  Role models  EDGES  Room: O208 | **WW Wrap UP KA**  Moving into week 1 of teaching  WW survey & Reflection of the week  Room: O208 |
| **2-3** | **Programme session KA, EE**  Room O208 |  |
| **3-4** |  | **Personal tutorial appts ~ all staff**  Personal tutors available |  | **Personal tutorial appts ~ all staff**  Personal tutors available  Rooms:  O208  O020 |  |