

Quality Enhancement Directorate

### Template:

### Module Descriptor

 **01.4B**

Academic Handbook 2023/24 – Volume 2 - 01.4B – Template: Module Descriptor –

 modified 22.09.08, 27.04.10, 03.11.10, 02.05.12, 07.11.16, 17.11.20, 12.07.21; last modified 15.11.21

## Cardiff Metropolitan University

## Module Descriptor

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| Module Title | Module Number | HECoS Subject Code(s) and % of each subject  |
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| Level(3 to 8) | Credits | ECTS Credit | Module Value *(1=20 credits)* | % Taught in Welsh | Module Type |
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| Teaching Period *(Term/Semester)* | Pre-requisites |
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| Module Leader | School(s) | *Campus/Blended/Online* |
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| Assessment Methods  |
| * EXAM/examination
* CTEST/class test
* EXHI/exhibition
* VIVA/viva voce
* PRAC/practical
 | * PORT/portfolio
* PLAC/placement
* PRES/presentation
* WRIT/written assessment
* OTHR/other
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| Assessment Code and Method *(as above)* | Duration/Length of Assessment Method | Weighting of Assessment | Threshold | Approximate Date of Submission |
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| Rationale for Assessment and Opportunity for Feedback – *This field is optional.* |
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| Aim(s) |
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| Learning Outcomes |
| On successful completion of this module, students will be able to: |

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| Learning and Teaching Delivery Methods: * **Scheduled asynchronous learning** (flipped learning, recorded lectures, online learning activity, contribution to group work),
* **Scheduled synchronous learning** (on-campus lectures, on-campus seminars, scheduled lab work with supervision, live demonstrations),
* **Scheduled academic support (**assessment workshop, in-person feedback, subject based tutorial session, research supervision),
* **Situational learning** (field trip, data gathering, placement, work-based learning)
* **Independent guided learning** (independent study, reading and research, unsupervised group work)
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| Method | Rationale | Type of Contact *(as above)* | Total hours |
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| Indicative Content  |
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| Required Reading  |
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| Reading lists should also be created in Leganto https://study.cardiffmet.ac.uk/Library/Pages/Leganto.aspx |

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| Recommended Reading |
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| Access to Specialist Requirements |
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